

SPECIAL STUDENT PROGRAMS

Special Student Programs include three programs: **English Language Learning, Special Education, and Work Experience.** Before registering for courses within any of these programs, please read each of the introductory paragraphs.

English Language Learning

These courses develop English language skills for students whose primary language is not English. Coursework focuses on building academic proficiency in reading, writing, listening and speaking. NOTE: Any student interested in tutoring English learners is welcome to apply for ELL Peer Tutor 1201, 1202 and 1203.

1201 <u>ELL Tutor A</u>	Grades 10,11,12
1202 <u>ELL Tutor B</u>	Prerequisite: Instructor Approval
1203 <u>ELL Tutor C</u>	

ELL peer tutors (fluent English speakers) provide daily individualized reading, writing, and study skills support for English language learners. Tutors work one-on-one answering questions, explaining assignments, and encouraging language learners toward greater independence. The instructor provides continuous support to tutors for materials and learning activities to help them create a positive learning experience for their tutees. Only offered period 7.

1222 <u>ELL Peer Tutoring A</u>	Grades 9
1223 <u>ELL Peer Tutoring B</u>	Prerequisite: Instructor Approval
1224 <u>ELL Peer Tutoring C</u>	

ELLs (English Language Learners) new to Eagan High School or new to English work one-on-one with an English tutor. The work centers on building skills in English reading, writing and speaking. In addition, ELLs get support for their content courses as well as develop organization and study skills. **Note: Only offered PERIOD 7.**

1204 <u>ELL Level 4 Content English A</u>	Grades 9,10,11,12
1205 <u>ELL Level 4 Content English B</u>	Prerequisite: Instructor Approval
1206 <u>ELL Level 4 Content English C</u>	

This class focuses on skills necessary for high school level English classes by developing students' academic language across the content classes through reading, writing, listening, and speaking. Students use the workshop model to produce writing, engage in independent and group ready, and research, organize and deliver speeches and academic group discussions. Students in this class are preparing to transition to a regular English class.

1210 <u>ELL Level 2/3 Content English A</u>	Grades 9,10,11,12
1211 <u>ELL Level 2/3 Content English B</u>	Prerequisite: Instructor Approval
1212 <u>ELL Level 2/3 Content English C</u>	

The focus of this class is to improve students' access to the content in all their classes by improving reading, writing, and critical thinking strategies as well as academic and content-specific vocabulary. Students use the workshop model to produce and discuss writing and they research to prepare for academic discussions.

1216 ELL Level 1 Content English A	Grades 9, 10, 11, 12
1217 ELL Level 1 Content English B	Prerequisite: Instructor Approval
1218 ELL Level 1 Content English C	

This class is designed for students new to English. Focus is on increasing general cultural and background knowledge needed to be successful in all content-area classes. Reading, writing, listening, and speaking activities are used to build both social and academic English.

SPECIAL STUDENT PROGRAMS COURSES

1227 ELL Academic Support A
1228 ELL Academic Support B
1229 ELL Academic Support C

Grades 10, 11, 12
Prerequisite: Instructor Approval

Students in this class receive support in all their coursework with specific emphasis on social studies, science and math. Students use social studies content areas to practice reading and writing strategies, learn new content-specific and general vocabulary, and discuss the main topics of the current units of study in all of their courses. Students complete supplemental materials and activities, read the textbook together, and have time to complete homework in all other classes.

1230 ELL Civics A
1231 ELL Civics B
1232 ELL Civics C

Grade 9
Prerequisite: Instructor Approval

This course is designed for EL students who need to develop academic language skills for learning Civics in a high school setting. The instructional approach used in this class integrates content-based materials, academic language development activities, and learning strategy instruction. It follows the scope and sequence of the other Civics classes in the school. Topics include: responsible citizenship, goal-setting, career choices, shared democratic principles, important political documents, branches of government and state and local governments..

1233 ELL US History A
1234 ELL US History B
1235 ELL US History C

Grades 10, 11, 12
Prerequisite: Instructor Approval

This course is designed for EL students who need to develop academic language skills for learning US History in a high school setting. The instructional approach used in this class integrates content-based materials, academic language development activities, and learning strategy instruction. It follows the scope and sequence of the other US History classes in the school: examines the social, cultural, political and international topics of selected time periods in United States history. Students develop skills to become active participants in their local, national, and global communities.

1236 ELL World History A
1237 ELL World History B
1238 ELL World History C

Grades 11, 12
Prerequisite: Instructor Approval

This course is designed for EL students who need to develop academic language skills for learning World History in a high school setting. The instructional approach used in this class integrates content-based materials, academic language development activities, and learning strategy instruction. It follows the scope and sequence of the other World History classes in the school: examines the social, cultural, political and international topics of selected time periods in World history. Students develop skills to become active participants in their local, national, and global communities.

Special Education Programs

The courses, which are listed within Special Education Programs, are offered to high school students who have Individual Educational Plans. As a result, students with IEPs will work with their case managers, parents and school staff before registering for any of the courses that are listed within this specific section of the Registration Guide. **An IEP is required to enroll in these courses.**

1251 Academic Prep II A
1252 Academic Prep II B
1253 Academic Prep II C

Grades 10 - 12
Prerequisite: IEP Team Decision

This class is intended for students in grades 10-12 who need extra support in a variety of areas, including work completion and self-monitoring strategies. One day per week will be dedicated to direct instruction by special education staff to enhance self-determination and functional academic skills. Students will learn about the practice skills related to growth mindset, language, organization, studying, learning styles, and time management. **Successful completion of each class fulfills a portion of the graduation requirements for elective credits.**

SPECIAL STUDENT PROGRAMS COURSES

1301 Academic Prep I
1302 Academic Prep I
1303 Academic Prep I

Grades 9
Prerequisite: IEP Team Decision

This class is intended for students in 9th grade who need extra support in a variety of areas, including work completion and self-monitoring strategies. One day per week will be dedicated to direct instruction by special education staff to enhance self-determination and functional academic skills. Students will learn about the practice skills related to growth mindset, language, organization, studying, learning styles, and time management. Successful completion of each class fulfills a portion of the graduation requirements for elective credits.

1304 Striving Readers
1305 Striving Readers
1306 Striving Readers

Grade 9
Prerequisite: IEP Team Decision

This class is for 9th grade students with significant reading needs and have scored in the low ranges of their most recent special education assessment. Students in this course will work on building their reading skills while being exposed to a wide variety of genres. This is a year long course, however, based on team recommendations and student's performance, they may be able to drop the course after a predetermined trimester. Students in this course should be enrolled in pull out Social Studies 9/10 and English 9/10 courses as well. Successful completion of each class fulfills a portion of the graduation requirements for elective credit.

1311 Math I A
1312 Math I B
1313 Math I C

Grade 9
Prerequisite: IEP Team Decision

These three courses compose a one-year course of study of mathematics. The course focuses on reviewing basic math skills, learning core Algebra concepts and topics including systems of equations, quadratic equations, polynomials, data and statistics, probability and simulation, transformations and connections to geometry.

Successful completion of each class fulfills a portion of the graduation requirements for Math.

1314 Math II A
1315 Math II B
1316 Math II C

Grade 10
Prerequisite: IEP Team Decision

These three classes compose a one-year course of study of mathematics. The course focuses on Geometry including plane, spatial coordinate and transformational geometry. Algebraic methods are used to solve problems involving geometric principles.

Successful completion of each class fulfills a portion of the graduation requirements for Math.

1317 Math III A
1318 Math III B
1319 Math III C

Grades 11,12
Prerequisite: IEP Team Decision

These three courses compose a one-year course of study of mathematics. This course focuses on Algebra II concepts including algebraic expressions, equations, graphs and statistics. Successful completion of each class fulfills a portion of the graduation requirements for Math.

1321 English 9/10 A
1322 English 9/10 B
1323 English 9/10 C

Grades 9,10
Prerequisite: IEP Team Decision

These courses include the study of literature comprehension skills through a variety of fiction, and non fiction literature, as well as poetry, speeches, and short stories; they will be mirroring much of the general education 9th and 10th grade curriculum. The students will develop their writing skills by studying the Kansas Writing Strategies for sentence, paragraph, and essay writing. Successful completion of each class fulfills a portion of the graduation requirements for English.

SPECIAL STUDENT PROGRAMS COURSES

1324 English 11/12 A
1325 English 11/12 B
1326 English 11/12 C

Grades 11,12
Prerequisite: IEP Team Decision

These courses include the study of basic reading comprehension skills through a variety of fiction and nonfiction literature. The students develop their writing skills by studying the writing process. Successful completion of each class fulfills a portion of the graduation requirements for English.

1351 Math Essentials A
1352 Math Essentials B
1353 Math Essentials C

Grades 9,10,11,12
Prerequisite: IEP Team Decision

This course focuses on basic math skills and functional life math skills and experiences. Students participate in activities such as budgeting, banking, checking and other daily living experiences that require an understanding and knowledge of math. The course is designed to improve each student's independent living skills. Successful completion of each class fulfills a portion of graduation requirement for Mathematics.

1371 English Essentials A
1372 English Essentials B
1373 English Essentials C

Grades 9,10,11,12
Prerequisite: IEP Team Decision

This course is designed to focus on increasing basic skills in functional reading and writing necessary for independent living. Using novels and related writing projects, the class focuses on increasing functional vocabulary, reading comprehension and writing mechanics, including spelling, grammar and sentence structure. Students are also involved in a language group two days a week. This course fulfills a portion of the graduation requirements in the area of communications. Successful completion of each class fulfills a portion of the graduation requirements for English.

1387 Social Studies 9/10 A
1388 Social Studies 9/10 B
1389 Social Studies 9/10 C

Grade 9,10
Prerequisite: IEP Team Decision

This series of classes covers such topics as the Constitution and constitutional law, the three branches of government, federalism, criminal and civil law, civics and current events. The students will conduct career exploration and educational planning. Students will also study U.S. History and geography. These subjects are covered on a two-year rotation. Successful completion of each class fulfills a portion of the graduation requirements for Social Studies.

1384 Social Studies 11/12 A
1385 Social Studies 11/12 B
1386 Social Studies 11/12 C

Grades 11,12
Prerequisite: IEP Team Decision

Students will study world history, geography, economics, and current events. These subjects are covered on a two-year rotation basis. Successful completion of each class fulfills a portion of the graduation requirements for Social Studies.

1391 Physical Activity A
1392 Physical Activity B
1393 Physical Activity C

Grades 9,10,11,12
Prerequisite: IEP Team Decision

This program focuses on the unique physical education needs of students. Successful completion of each class fulfills a portion of the graduation requirements for Physical Education.

Functional Skills Programs

The Functional Skills Program is a center-based program for students for students with Developmental Cognitive Disabilities. This Special Education Program will provide guidance and support in the areas of academics (reading, writing and math), transition and daily functional skills. The Functional Skills Center-Based Program focuses on transition areas, including: Home Living Skills, Community Skills, Pre-Vocational Skills, and Social Communication Skills. The lessons taught in the program will relate to one of these areas. For example, math would fit into the areas of home living (cooking, measurements, budgeting) and Community Skills (money, purchasing items, etc.). The classroom setting is also a time to work on individual student goals. **An IEP is required to enroll in these courses.**

Course Names, Numbers and Descriptions

1751 <u>Literacy IA</u>	Grades 9,10,11,12
1752 <u>Literacy IB</u>	Prerequisite: IEP Team Decision
1753 <u>Literacy IC</u>	

The Literacy I Class is designed for Center based students with disabilities. It will focus on functional basic skills in reading fluency, reading comprehension and develop their writing skills.

1754 <u>Basic Math IA</u>	Grades 9,10,11,12
1755 <u>Basic Math IB</u>	Prerequisite: IEP Team Decision
1756 <u>Basic Math IC</u>	

The Basic Math I Class is designed for Center based students with disabilities. It will focus on basic math skills like budgeting, calendar, and money skills.

1757 <u>Home Living Skills A</u>	Grades 9,10,11,12
1758 <u>Home Living Skills B</u>	Prerequisite: IEP Team Decision
1759 <u>Home Living Skills C</u>	

The Home-Living skills Class is designed for Center based students with disabilities. It will focus on basic skills needed to live more independently within a home and community setting. The class will focus on functional basic skills that include cooking, safety, life skills and budgeting skills.

1760 <u>Basic Skills A</u>	Grades 9,10,11,12
1761 <u>Basic Skills B</u>	Prerequisite: IEP Team Decision
1762 <u>Basic Skills C</u>	

The Basic Skills Class will focus on basic skills needed to live more independently within a general setting. The class will focus on functional basic skills that include reading, writing, math and staying on-task.

1763 <u>Social Skills A</u>	Grades 9,10,11,12
1764 <u>Social Skills B</u>	Prerequisite: IEP Team Decision
1765 <u>Social Skills C</u>	

Social Skills is designed to teach and enhance the skills, goals and objectives outlined in the IEP of students with disabilities. The class will focus on functional social skills that include communication between people, eye contact, and Speech and Language skills. They will use preferred media including video, ipads, computers, and other technology available to the staff and students. This class is designed as a year-long class.

1774 <u>Basic Skills II A</u>	Grades 9,10,11,12
1775 <u>Basic Skills II B</u>	Prerequisite: IEP Team Decision
1776 <u>Basic Skills II C</u>	

This specialized program is designed to meet the unique needs of students with Autism Spectrum Disorders (ASD). Program instruction takes place in the classroom and at various community locations.

Basic Skills Programs

The Basic Skills Program is a Center Based Program for students who benefit from a low student to staff ratio and more structured social environments. This Special Education Program will provide services in the area of academics, transition, and daily functional skills to help the student be successful with class work and graduate from high school. The Basic Skills teacher will also consult with the general education teacher to assist with accommodations and modifications as needed for the students that are able to participate in the mainstream curriculum. These classes are designed as year-long courses. **An IEP is required to enroll in these courses.**

1783 Science A
1784 Science B
1785 Science C

Grades 9,10,11,12
Prerequisite: IEP Team Decision

This class will cover basic scientific skills in the areas of chemistry, biology, physical, life, and earth science. Students will learn how to write a lab report and why the scientific method is important. The principles learned about science are then considered in terms of life skills and functional application while paralleling the mainstream curriculum. These subjects are covered on a four-year rotation. Successful completion of each class fulfills a portion of the graduation requirements for Science.

1777 Academic Prep III A
1778 Academic Prep III B
1779 Academic Prep III C

Grades 9,10,11,12
Prerequisite: IEP Team Decision

This is a Study Skills class designed to help students stay organized and stay caught up on homework and daily assignments. This class has a low student to staff ratio and is instructed by a teacher that is knowledgeable in the area of Autism. Special accommodations in the form of class pace, visual cues, sensory needs of the students, as well as the use of classroom paraprofessionals are all taken into consideration. A social skills group takes place one time per week for the hour. Social skills and practice in social thinking is embedded throughout the week. Successful completion of each class fulfills a portion of the graduation requirements for Elective credits.