

Eagan High School Handbook/Calendar



Celebrating 33 Years!

Stay Connected ~ <https://www.EHS.District196.org>

Athletics ~ <https://www.Eaganwildcats.org>

2022-2023



Welcome to Egan High School's 33rd year!

Welcome Wildcats and Families!

The faculty and staff at Egan High School are excited to begin our 33rd school year with all of you.

Our first day of school is Wednesday, August 31st. We have all students in school that day with 9th graders and LINK Crew in the building starting at 7:40 AM. Grades 10, 11, 12 join them at 11:00 AM.

Check the "Fast Facts" calendar on this page. It has lots of important dates.

We are determined and committed to providing the best opportunities for learning, belonging, achievement and success for our students.

Sincerely,

Dr. Polly Reikowski
Principal, Egan High School
polly.reikowski@district196.org

Commitment to Justice

District 196 decries and rebukes any and all forms of racism, bigotry or intolerance towards District 196 students. District 196 will continually examine district practices and policies to eliminate injustices where they are found and to develop an inclusive and equitable culture in which all students can learn and flourish. Egan High School is committed to justice and equity and ensures we will follow this dedication.

Want to see what is happening in the school building right from your phone? Go to the App store and search for the rSchoolToday Activity Scheduler. There is no cost for this app.



Main Office
651-683-6900

Attendance Office
651-683-6911

Registrar/Counseling
651-683-6919

ReportIt.com - An independent, third party anonymous hotline service.
<https://ehs.district196.org/families/bullying-prevention>

Fast Facts ~ Important Dates

Please note: All events are subject to change!

1st Day of School (T1)	Wednesday, August 31 7:40 a.m. 9th Grade 11:00 a.m. 10th, 11th and 12th Grade
Parent/Teacher Night	
"Walk Through the Student's Schedule" .Monday, Sept. 19.....	6:00-8:00 p.m.
Faculty Data and Assessment Day	Friday, September 30... NO SCHOOL FOR STUDENTS
Homecoming Week	Mon., Oct.3 - Sat. Oct. 8
Homecoming Football Game vs. Hopkins	Friday, October 7..... 7:00 p.m.
Homecoming Dance	Saturday, Oct. 8.....8:00-11:00 pm
Parent-Teacher Conferences	Thursday, October 65:30-8:30 p.m.
Parent -Teacher Conferences	Friday, October 77:30-9:30 a.m. NO SCHOOL FOR STUDENTS on Friday
State Teacher Convention	Thurs-Fri, Oct. 20-21.....NO SCHOOL
Teacher Workshop	Friday, November 4 NO SCHOOL FOR STUDENTS
Thanksgiving Break	Thurs. - Fri., Nov. 24-25 NO SCHOOL
Final Exams - Fall Tri	Wednesday & Thursday Nov. 30 & Dec. 1
Teacher Workshop	Friday December 2.....NO SCHOOL FOR STUDENTS
Winter Tri (T2) Begins	Monday, December 5PAWS 7:40 a.m.
Freshmen Retreat	Tuesday, December 13.....7:40-2:15
Winter Break	Friday, December 23..... Mon, Jan 2, 2023
School Resumes	Tuesday, January 3, 2023..... 7:40 a.m.
Faculty Data & Assessment Day	Friday, January 13, NO SCHOOL FOR STUDENTS
Martin Luther King Day	Monday, January 16 NO SCHOOL
Parent-Teacher Conferences	Thursday, January 196:00-8:30 p.m.
Parent-Teacher Conferences	Friday, January 207:30-9:30 a.m. NO SCHOOL FOR STUDENTS on Friday
Teacher Workshop	Friday, February 10 NO SCHOOL FOR STUDENTS
Presidents' Day	Monday, February 20 NO SCHOOL
Winter Tri (T2) Final Exams	Wednesday-Thursday,March 8 & 9
Teacher Workshop	Friday, March 10..... NO SCHOOL FOR STUDENTS
Spring Tri (T3) Begins	Monday, March 13PAWS 7:40 a.m.
Spring Break	Monday-Friday, March 27-31 NO SCHOOL
School Resumes	Monday, April 3..... 7:40 a.m.
ACT Test for Juniors	Tuesday, April 47:40 a.m.- 1 p.m.
Pre-ACT test for Sophomores	Tuesday, April 47:40 a.m. - 1 p.m.
Faculty Data and Assessment Day	Friday, April 21 NO SCHOOL FOR STUDENTS
Parent-Teacher Conferences	Monday, April 24..... 6:30-8:30 p.m.
Prom	Saturday, May 20..... 8:00 PM - 11:30 PM MOA
Memorial Day	Monday, May 29 NO SCHOOL
Last Day for Seniors	Friday, June 2.....Including Graduation Rehearsal
Graduation Day 2022	Saturday, June 32:23 PM
Spring Tri (T3) Final Exams (9-11)	Tuesday- Wednesday..... June 6-7
Last Day for grades 9-11	Wednesday, June 7

Stay Connected ~ www.EHS.District196.org

2022-2023 DAILY SCHEDULES

Regular School Day Schedule

Period 1	7:40 – 8:28
Period 2	8:33 – 9:19
PAWS	9:24 – 9:39
Period 3	9:44 – 10:30
Period 4	10:35 – 11:21
Period 5	11:26 – 12:46

A Lunch 11:21-11:46

(Class 11:51-12:46)

B Lunch 11:41-12:06

(Class 11:26-11:41 and 12:11-12:46)

C Lunch 12:01-12:26

(Class 11:26-12:01 and 12:31-12:46)

D Lunch 12:21-12:46 (

Class 11:26-12:21)

Period 6	12:51 – 1:38
Period 7	1:43 – 2:30

Activity Bus Departs at 4:50 PM

First Day of Trimester 2 and 3

PAWS 7:40 - 7:55

Period 1 8:00 - 8:47

Period 2 8:52 - 9:39

Remainder of day follows Regular School Day Schedule

District 196 Information line 651-423-7777

EHS Absence Reporting (24 hours a day)
651-683-6915

School Closing Info - EHS Website
www.EHS.District196.org

Pepfest Schedule

Period 1	7:40 – 8:20
Period 2	8:25 – 9:05
PAWS	9:10 – 9:25
Period 3	9:30 – 10:10
Period 4	10:15 – 10:55
Period 5	11:00 – 12:20
A Lunch	10:55-11:20 (Class 11:25-12:20)
B Lunch	11:15-11:40 (Class 11:00-11:15 and 11:45-12:20)
C Lunch	11:35-12:00 (Class 11:00-11:35 and 12:05-12:20)
D Lunch	11:55-12:20 (Class 11:00-11:55)
Period 6	12:25 – 1:03
Period 7	1:08 – 1:45
10 Minutes Passing to Assembly	
Pepfest	1:55 - 2:30

Final Exam Schedule (2 days)

Period 1 or 2	7:40 – 9:05
PAWS	9:10 – 9:40
Period 3 or 4	9:45 -- 11:05
Period 5	11:10 – 1:05
A Lunch	11:05-11:35 (Class 14:40-1:05)
B Lunch	11:30 -12:00 (Class 11:10-11:30 and 12:05-1:05)
C Lunch	12:10-12:40 (Class 11:10-12:10 and 12:45-1:05)
D Lunch	12:35-1:05 (Class 11:10-12:35)
<i>If you eat A Lunch on Day 1, you eat B lunch Day 2</i>	
<i>If you eat B Lunch on Day 1, you eat A lunch Day 2</i>	
<i>If you eat C lunch on Day 1, you eat D Lunch Day 2</i>	
<i>If you eat D lunch on Day 1, you eat C Lunch Day 2</i>	
Period 6 or 7	1:10 – 2:30

NEWSLETTERS

Eagan High School and **Counselor Connection Newsletters** will be sent at the end of each week to all students, in Schoology Updates, and all parents/guardians, through School Messenger email. The link will be sent to these two newsletters. We use the S'More web newsletter service for the newsletters. They translate into over 140 languages and are ADA compliant.

Please open and review our weekly newsletter for the most important, up-to-date information. Each newsletter is also kept on our website under "Families" so they can be reviewed at any time.



SCHOOL SONG

*We are from Eagan, stand up and cheer.
The Wildcats are roaring year after year.
Send a victory shout on high,
Shake down the thunder from the sky!
Yes, we're the Wildcats and we are great!
Onward to glory, fame is our fate.
Blue and Green and Silver waving
Onward to victory!*

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Reportit.Com

Go to the EHS website to report concerns to the school officials

CALENDAR DISCLAIMER

This year's calendar contains only the basic information. Please download our month at a glance calendars for games, concerts and specific information. Some school organizations, however, do not set their meeting dates until school begins. These dates will be added to those month at a glance calendars when possible. All dates and times are subject to change. Shaded calendar dates represent days in which school is not in session for students. For school closing information, listen to WCCO AM-830, watch WCCO-TV Channel 4, KSTP-TV, Channel 5, KARE-TV Channel 11, or check the EHS web site at www.EHS.District196.org.

FOR THE MOST UP TO DATE CALENDAR OF EVENTS VISIT THE EHS WEB SITE AT WWW.EHS.DISTRICT196.ORG.

Stay Connected ~ www.EHS.District196.org

Sign up for parent email notifications on the home page of our website: Parent Email ListServe

III. DIRECTORIES

OFFICE STAFF

Administration

Dr. Polly Reikowski, Principal	36902	polly.reikowski@district196.org
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Amanda Rovnak, Registrar/Secretary	36919	amanda.rovnak@district196.org
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Counseling/Student Support..... 36921 Office

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Students Alpha Ku-Ne, Michelle Lehmann*	36923	michelle.lehmann@district196.org
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Registrar, Amanda Rovnak	36919	amanda.rovnak@district196.org
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Selina Vaith, Counseling Clerk	84634	selina.vaithl@district196.org

Librarian, Media Specialist

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School Resource Officer

Detective Jeff Thul, Eagan PD	36927	jeff.thul@district196.org
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FACULTY

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VOICE MAIL BOX

E-MAIL ADDRESS

FACULTY

* Denotes Department Chair

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Parent CAMPUS Hotline
651-683-6919

Attendance Office
651-683-6911

Schoolgy Hotline
651-683-6962

EHS Staff Directory

To access Voice Mail: Dial 651-683-6969, then enter the five-digit number. To send an E-mail: (first name).(last name)@district196.org

<u>FACULTY</u>	<u>VOICE MAIL BOX</u>	<u>E-MAIL ADDRESS</u>	<u>FACULTY</u>	<u>VOICE MAIL BOX</u>	<u>E-mail Address</u>
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Activities, Fine Arts and Athletics Directory

ACTIVITIES	ADVISOR/COACH	VOICE MAIL BOX	SPORTS	ADVISOR/COACH	VOICE MAIL BOX
Academic Quiz/Knowledge Bowl.....	Brett Melton.....	83373	<u>Fall Season</u>		
Ambassadors.....	Michelle Lehmann.....	36930	Adapted Soccer PI.....	Lorrie Buecksler.....	lorrie.buesckler@district196.org
Black Student Union.....	Kayla Hammond, Samson Ghirmai.....	36928	Adapted Soccer CI.....	Brett Kosidowski.....	82422
Business Professionals of America.....	Paul Kovach.....	86500	Cheerleading.....	Jessica Schmidt.....	eagancheercoaches@gmail.com
Chess Team.....	Joe Schulte.....	86601	Cross Country Boys.....	Shannon Braun.....	86625
Discussion Club.....	Lissi Corbett.....	86585	Cross Country Girls.....	Lisa Langenhahn.....	86611
eSports.....	Martin Simmons.....	85505	Dance Team (Performance).....	Bre Hess, Marissa Coleman.....	mjcole018@gmail.com
French Club.....	Elodie Hubbard.....	86781	Football.....	Nick Johnson.....	36966
German Club.....	Sonja Dewing.....	86538	Soccer Boys.....	Josue Boutouli.....	jshtbt@gmail.com
Green Club.....	Rachel Downing.....	86548	Soccer Girls.....	Shari Eckstrom.....	ehsgirlssoccer@gmail.com
HAC.....	Todd Carlson.....	86623	Swimming Girls.....	Andrew Michelson.....	85329
Here and Now Club.....	Lynsey Catchpool.....	86614	Tennis Girls.....	Jordon Stevens.....	86547
Interact.....	Bill Wirsbinski, Dave Loeffler.....	86589	Volleyball.....	Kathy Gillen.....	86511
LINK Crew.....	Lynsey Catchpool, Isaiah Pritzl, Rachel Downing.....	86579			
	Sue Haus, Mitchell Snobeck.....		<u>Winter Season</u>		
Math Team.....	Lisa Kehe.....	86532	Adapted Floor Hockey CI.....	Brett Kosidowski.....	82422
Mock Trial.....	Lissi Corbett.....	86585	Adapted Floor Hockey PI.....	Brett Sadek/Jake Wypzynski.....	84371
Multicultural Student Union.....	Dena Thorson.....	86710	Basketball Boys.....	Kevin McKenzie.....	kevin.mckenzie@district196.org
Mythology Club.....	Nichela Urbanciz.....	86539	Basketball Girls.....	Jesse Madsen.....	86663
National Art Honor Society.....	Stephanie Molstre-Kotz.....	86644	Dance Team (Competition).....	Nicole Lonetree Brovold.....	nicolelonetree@gmail.com
National Forensic League.....	Chris McDonald.....	86607	Figure Skating.....	Karri Nachtigal.....	nachtigalfam@gmail.com
National Honor Society.....	Ross Eichele, Rachael Fair.....	86599	Gymnastics.....	Shelly Eklund.....	86510
Newspaper.....	Sara Stensaas.....	86537	Hockey Boys.....	Todd Carlson.....	86623
Prom Committee.....	Patsy Keech.....	86432	Hockey Girls.....	Jessica Ptachick.....	jessica@millenniumsalsgroup.com
Robotics Teams (FTC, FRC).....	David Hendricksen.....	dave@hendricksen.org	Downhill Skiing.....	Carl Zeilon.....	
SADD.....	Josh Stacy.....	86543	Nordic Skiing.....	Brian Abery.....	abery001@umn.edu
Science Olympiad.....	Carrie Williams.....	carrie.williams@district196.org	Swimming Boys.....	Chris Morgan.....	swimsmarter@gmail.com
Spanish Club.....	José Martinez, Holly Schram.....	86550	Wrestling.....	Zachary Hansen.....	zachary.hansen@district196.org
Spectrum.....	Karen Terhark.....	86561			
Student Government.....	Paul Kovach, Julia Comer, Ryan Hauenstein.....	86500	<u>Spring Season</u>		
Unified Club.....	Matt Moore.....	82837	Adapted Softball CI.....	Jeff Anderson.....	88841
Video Production Team.....	Paul Saxton.....	36963	Adapted Softball PI.....	Brett Kosidowski.....	82422
Women in STEM.....	Martha Rietveld.....	86652	Baseball.....	Steve Butler.....	steve.butler@district196.org
Women's Empowerment.....	Amanda Adams, Damon Brook.....	86634	Golf Boys.....	Dave Loeffler.....	86506
World Language Honor. Society.....	Elodie Hubbard.....	86781	Golf Girls.....	Nathan Dunn.....	nathan.dunn@district196.org
Yearbook.....	Suzanne Heilman.....	86577	Lacrosse Boys.....	Tony Mattia.....	coachmattia@yahoo.com
<u>Fine Arts</u>			Lacrosse Girls.....	Alycia Monserrale.....	monserrale.alycia@gmail.com
Broadway Musical.....	Jodene Wartman/Amy Cherner.....	86579	Softball.....	Christian Duncan.....	christian.duncan@district196.org
Chamber Singers, VOX, B Natural,.....	Amy Jo Cherner.....	86579	Tennis Boys.....	Jordon Stevens.....	86547
Chamber II, Caché.....	James Cox.....	86717	Track Boys.....	Adam Copeland.....	86572
Drumline.....	Dan Frankenfeld.....	dan.frankenfeld@gmail.com	Track Girls.....	Rob Graham.....	86508
ENCORE!.....	Jim Cox, John Ratzlaff.....	86579			
Fall Play.....	Nancy Owzarek.....	86669	<u>Other</u>		
One Act Play (Winter).....	C. J. Sorensen.....	cjsore@gmail.com	Arts and Activities Director.....	Polly Reikowski.....	86902
Pep Bands, Jazz Ensembles.....	Rebecca Shuman.....	86519	Athletic Director.....	Sandra Setter Larsen.....	86912
	Doug Hart.....	86725	Athletic Trainer.....	Diana Bocklund, Twin Cities Orthopedics.....	36945
	Michael Pearson.....	86563	Intramural Sports.....	Casey Odell.....	83513
Policy, Public Forum and.....			Parent Volunteer Coordinator.....	Sherri Anderson.....	36911
Lincoln-Douglas Debate Team.....	Chris McDonald.....	36903			
Speech Team.....	Ross Eichele.....	36933			
Congressional Debate.....	Ross Eichele.....	36933			
Technical Theatre.....	John Ratzlaff.....	86948			
Winter Play.....	Damon Brook.....	86545			

Stay Connected ~ www.EHS.District196.org

ATTENDANCE/ABSENCE NOTIFICATION

To report a student absence:

1. Parents/guardians are requested to call the Eagan High School **Attendance Voice Mail (651-683-6915)** before noon each day their student is absent.
2. You can also reach Attendance at **651-683-6911** from 7 AM - 3 PM.
3. Please include the following information when calling:
 - Your name and relationship to your student.
 - Your absent student's name and grade.
 - Day (Monday-Friday) and date of absence.
 - Reason for absence.
 - A daytime phone number where you may be reached which allows us to verify your call, if needed.

Sample Message:

"This is John Doe, father of Mike Doe, grade 10. Mike will be absent Monday, September 18, because of illness. I can be reached at my work number 111-111-1111 during the day.

PLEASE DO NOT CALL THE MAIN OFFICE

SIGN UP TO RECEIVE PARENT EMAILS to stay "up to date" with your school

On the Home page of our website, scroll down to the bottom of the page and select **Parent Email ListServe**. Once inside, the system lets you select the general EHS News (Parent Information) and insert your preferred email address. You can also select several additional groups from which to receive emails (i.e.EHS Theater, EHS Boys Soccer.)

* * * * *

ACCESS EHS SCHOOL CALENDAR ON THE WEB

How to use the EHS Online Calendar:

Go to the EHS web site at **www.EHS.District196.org** select Menu and ATHLETICS found in the dropdown window.

Click on SSC Calendar/EHS and it will open in a new window showing activities for the current week starting with the current day.

When looking for future activities, go to VIEW SCHEDULES on the right side and choose a program..



PARENT ACCESS TO CAMPUS AND SCHOOLOGY


We are expecting you, as parents/guardians, to join the Eagan High School access programs in Schoology and Campus. By joining these programs, parents/guardians will have instant, online, timely, secure and no-cost access to school information about your students who attend Eagan High School. Specifically, you will have online access to your child's attendance, tardy, discipline, report cards, physical dates, and transcript data(CAMPUS). You will also have access to assignments and grading data for each class in which your child is enrolled (Schoology), with grading updated on a regular basis. Parents and guardians of new Eagan High School students will receive their access as school begins.

Parents who do not have access to CAMPUS or Schoology or experience difficulties may call the **CAMPUS Help Desk at 651-683-6919** or the **Schoology Hotline 651-683-6962** for assistance.

VOLUNTEER OPPORTUNITIES

Eagan High School has numerous opportunities for parents and community members to volunteer their time at EHS. Call **Sherri Anderson at 651-683-6911** or email sherri.anderson@district196.org if you are interested in volunteering your time at Eagan High School.


AUGUST 2022

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	1 PLEASE REGISTER FOR FALL SPORTS ONLINE through the MyPaymentsPlus system.	2	3	4	5	6
7	8 School Board Meeting 6 PM @ Dakota Ridge	9	10	11	12	13
14	15 First Day of practice for Fall Sports Teams	16	17	18	19	20
21	22 New Teacher Workshop	23 New Teacher Workshop	24 Teacher Workshop	25 Teacher Workshop	26	27
28	29 Adapted Soccer Begins Teacher Workshop 9th grade Parent/Guardian and student Orientation 5:00 -6:00 PM & 7:00- 8:00 PM	30 Teacher Workshop	31 FIRST DAY OF SCHOOL **START TIMES** Grade 9 arrival time 7:40 AM Grades 10-12 arrival time 11:00 AM			

SEPTEMBER 2022

EHS Attendance Voice Mail 651-683-6915 This voicemail can be activated anytime day or night.

Follow us on Twitter @EaganHighSchool

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
				1 SECOND DAY OF SCHOOL Lifetouch photos Today! Regular Class Schedule	2 No School	3
4	5 Labor Day No School	6 School Resumes Eagan Academy Fall Registration begins	7	8	9 Pepfest	10
11	12 School Board Meeting 6 PM @ Dakota Ridge	13	14	15	16	17
18	19 Teacher/Parent Meetings in classes "Walk Through the Student Schedule" 6:00-8:00 p.m. Eagan Academy Fall Session Begins	20	21	22	23	24
25	26 School Board Meeting 6 PM @ Dakota Ridge	27 ASVAB Test AM	28 Powder Puff -Flag Football 6:30 PM Stadium	29	30 No School - Data Assessment Day for Teachers	

OCTOBER 2022

EHS Attendance Voice Mail 651-683-6915 This number can be utilized anytime day or night!


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SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
						1
2 Homecoming Week: WE ARE EAGAN	3 Lifetouch Photo Retake Day	4	5 Dodgeball Tournament 6-9 PM -All Gyms	6 Parent Teacher Confer- ences 5:30-8:30 PM, Student Commons and South Lobby and Halls Pepfest @ EHS 1:45 p.m.	7 NO SCHOOL for Students Parent Teacher Conferences 7:30-9:30 AM, Student Commons and South Lobby and Halls Homecoming Football 7PM	8 Homecoming Dance 8:00-11:00 p.m Main Gym.
9	10 School Board Meeting 6 PM @ Dakota Ridge	11	12 PSAT - hours 1-5	13	14	15
16	17 Blood Drive @ EHS	18	19	20 NO SCHOOL - Teacher Education MN Conven- tion	21 NO SCHOOL - Teacher Education MN Conven- tion	22 ACT offered at EHS (Academic Wing)
23/30	24/31 10/24 - School Board Meeting 6 PM @ Dakota Ridge 10/31 Girls Hockey begins	25 FAFSA Completion Night 6:30 pm - Com- puter Lab	26	27	28	29

NOVEMBER 2022

EHS Attendance Voice Mail 651-683-6915 This line can be utilized anytime - day or night

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SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
		1 Senior Yearbook Photos due by electronic submission	2	3	4 Teacher Professional Development Day No School for Students	5
6	7 Girls Gymnastics begins	8 Election Day- no activities 6-8 pm	9	10	11 Veterans Day Assembly 9 AM - Gym	12
13	14 Girls Basketball, Boys Hockey, Gymnastics, Alpine and Nordic Ski begin School Board Meeting 6 PM @ Dakota Ridge	15	16	17	18	19
20	21 Wrestling, Boys Basketball and Adapted Floor Hockey begin	22	23	24 No School THANKSGIVING DAY	25 No School	26
27	28 Boys Swim/Dive begins	29	30 Finals Day One 1, PAWS, 3, 5, 7			

DECEMBER 2022

EHS Attendance Voice Mail 651-683-6915 This number can be utilized anytime - day or night!


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SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
				1 Finals Day Two 2, PAWs, 4, 5, 6	2 NO SCHOOL FOR STUDENTS Teacher Workshop Day	3
4	5 Winter Tri Begins 7:40 AM in PAWS	6	7	8	9	10
11	12 School Board Meeting 6 PM @ Dakota Ridge	13 Freshmen Respect Retreat w/Youth Frontiers - all day	14	15	16	17
18	19	20	21	22	23 Winter Break NO SCHOOL	24
25	26 Winter Break NO SCHOOL	27 Winter Break NO SCHOOL	28 Winter Break NO SCHOOL	29 Winter Break NO SCHOOL	30 Winter Break NO SCHOOL	31

JANUARY 2023

EHS Attendance Voice Mail 651-683-6915 This number can be utilized anytime - day or night!

Follow us on Twitter @EaganHighSchool

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1  New Year's Day	2 Winter Break NO SCHOOL	3 School Resumes 7:40 AM	4	5	6	7
8	9 Eagan Academy Winter Session Begins School Board Meeting 6 PM @ Dakota Ridge	10	11	12	13 NO SCHOOL for Students, Teacher Data Assessment Day	14
15	16 NO SCHOOL Martin Luther King Jr. Day	17	18	19 Parent Teacher Conferences 6:00-8:30 PM, Student Commons and South Lobby	20 NO SCHOOL FOR STUDENTS Parent Teacher Conferences 7:30 - 9:30 AM, Student Commons and South Lobby	21
22	23	24	25	26	27	28
29	30	31				

FEBRUARY 2023

EHS Attendance Voice Mail 651-683-6915 This number can be utilized anytime - day or night!

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SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
			1	2	3	4
5	6	7	8	9	10 NO SCHOOL for Students- Teacher Workshop Day	11 ACT Test offered at EHS Academic Wing
12	13 School Board Meeting 6 PM @ Dakota Ridge	14	15	16	17	18
19	20 NO SCHOOL Presidents' Day	21	22 District 196 College Fair @ AVHS 4:30-6:00PM	23	24	25
26	27	28				

MARCH 2023

EHS Attendance Voice Mail 651-683-6915 This number can be utilized anytime - day or night!

Follow us on Twitter @EaganHighSchool

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
			1	2	3	4
5	6 Adapted Softball begins	7	8 Finals: Periods 1, PAWS 3, 5, 7	9 Finals: Periods 2, PAWS, 4, 5, 6	10 NO School -for students - Teacher Workshop Day	11
12	13 Spring Trimester Begins PAWS 7:40 a.m. Softball and Track & Field begin Baseball Arm Care begins School Board Meeting 6 PM @ Dakota Ridge	14	15	16	17	18
19	20 Golf begins Baseball season begins	21	22	23	24	25
26	27 NO SCHOOL SPRING BREAK Boys Tennis begins	28 NO SCHOOL SPRING BREAK	29 NO SCHOOL SPRING BREAK	30 NO SCHOOL SPRING BREAK	31 NO SCHOOL SPRING BREAK	

APRIL 2023

EHS Attendance Voice Mail 651-683-6915 This number can be utilized anytime day or night!

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SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
						1
2	3 School Resumes Boys and Girls Lacrosse begins	4 ACT for 11th Graders Pre-ACT-10th Graders Digital learning day for Grades 9 & 12	5	6	7	8
9	10 Eagan Academy Spring Session begins School Board Meeting 6 pm @ Dakota Ridge	11	12 Blood Drive @ EHS	13	14	15
16	17	18	19	20	21 NO SCHOOL FOR STUDENTS Faculty Data Analysis Day	22
23/30	24 Parent Teacher Conferences 6:30-8:30 PM, Student Commons and South Lobby and Halls	25	26	27	28	29

MAY 2023

EHS Attendance Voice Mail 651-683-6915 This number can be utilized anytime day or night!

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SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
 AP Testing this week	1	2	3	4	5	6
7 AP Testing this week	8 School Board Meeting 6 PM @ Dakota Ridge	9	10	11	12	13
14	15	16	17 Eagan Foundation Scholarship Presenta- tion 6:00PM Commons	18 Senior Class Wisdom Retreat w/Youth Frontiers	19	20 PROM Dance at MOA
21	22 NHS Induction Ceremony 7 PM, Auditorium	23	24	25	26	27
28	29 NO SCHOOL Memorial Day	30	31			

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
				1	2 Seniors' Last morning of School Senior Graduation Rehearsal follows until 11:00 AM	3 Graduation Ceremony at EHS 2:23 PM All Night Senior Party planned by parents
4	5	6 Final Exams Periods: 1, PAWS, 3, 5, 7	7 Final Exams Periods: 2, PAWS, 4, 5, 6 Last Day of School for grades 9-11	8 Teacher Workshop 1/2 day	9 Have a great summer!	10
11	12 School Board Meeting 6 PM @ Dakota Ridge	13 Eagan Academy Summer Session I begins	14	15	16	17
18	19	20	21	22	23	24
25	26 School Board Meeting 6 PM @ Dakota Ridge	27	28	29 Eagan Academy Session 1 ends	30	


JULY 2023

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SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
						1
2	3	4 Fourth of July!	5 Eagan Academy Session II begins	6	7	8
9	10	11	12 Register to participate on Fall sports teams Mid-July	13	14	15
16	17	18	19	20 Eagan Academy Session 2 ends	21	22
23/30	24/31	25	26	27	28	29

AUGUST 2023

Follow us on Twitter @EaganHighSchool

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

V. Personalization at EHS



LINK CREW

Eagan High School is continuing the LINK Crew program. LINK Crew is a national program designed to provide freshmen students with junior and senior mentors to help them successfully navigate through their first year of school. LINK Leaders will take part in 10 hours of training in the late summer that will provide them with skills for building connections with our incoming freshmen.

LINK Crew will sponsor several events throughout the school year including, Freshmen Tailgate, Dodgeball Tourney, Ice Cream Social, Amazing Race Competition and other events designed to promote successful outcomes for our freshmen. Please encourage your students to attend these events and become involved at EHS.

LINK CREW & 9th GRADE on AUGUST 31

The first day of school begins at 7:40 AM on Wednesday, August 31. All freshmen students should report to the Student Commons and Gym. The day will begin with a large assembly followed by students working together in small groups with LINK Crew Leaders. The remainder of the student body will report to school at 11:00 AM and follow a modified schedule that will allow them to eat lunch and meet all of their teachers in classes. The day will conclude at 2:30 PM.

EHS HOMECOMING WEEK - Oct. 3 - Oct. 8

Eagan High School Homecoming Week runs from Monday, Oct. 3 – Saturday, October 8. The LINK Crew will host Powder Puff Football on Wednesday, Sept. 28 and the Twelfth Annual Dodgeball Tournament at 6 PM on Wednesday, October 5. There will be several other events during the week to get students involved in the Eagan community. One of the highlights will be the football game on Friday night (Oct. 7) against Hopkins. The Homecoming semi-formal dance will be held on Saturday night, Oct. 8 in the EHS gymnasium from 8 PM - 11 PM. Tickets sold at the door. Guests must be pre-registered and approved.

FRESHMAN RESPECT RETREAT - Tuesday, Dec. 13

Freshmen students will have the opportunity to spend one school day with other freshmen as they participate in the Respect Retreat organized by Youth Frontiers. Over 500 freshmen students participated in our most recent retreat. It is a great experience for freshmen that will culminate with the Wisdom Retreat that students participate in during their senior year. Registration for the retreat can be paid in the MyPayments system. There is support for this payment at EHS - contact the counselor.



PAWS

Freshmen students, along with grades 10, 11, and 12, will be assigned a PAWS class. PAWS (People Achieving Wildcat Spirit) is our daily homeroom period that consists of freshmen, sophomores, juniors and seniors. The goal of PAWS is to make a large school smaller and provide our students with an adult advocate in the building. Students will remain with the same teacher all four years of their high school careers. This teacher is another advocate for their PAWS students.

Some of the activities during the daily 15-minute period that occurred last year were: food drives school-wide spirit competitions, grade checks and Eagan AM. In addition, it is a great time for our students to take 15 minutes out of their day to catch their breath as they move through a rigorous seven-period class schedule.



photo courtesy of MNShots Photography

VI. Attendance Policy

District 196 School Board adopted Policy 503 and Regulation 503.2AR governing high school attendance. It sets the expectations that a major student responsibility is daily attendance. Each student's attendance, grade and discipline incidents are recorded electronically and available to parents online.

Chronic absenteeism is defined as missing more than 10% of school days for any reason. At EHS, this is equal to 6 days per trimester (or 18+ days per year). School attendance is important to both academic and social/emotional development. Students who are absent (excused or unexcused) from school at this rate miss out on the valuable learning activities that take place in the classroom, both with the teacher and with peers. While they may complete some or even all of the work missed, the learning experience is significantly altered. We understand that there may be circumstances that prevent a student from attending, however we expect those absences to be limited. Action will be taken for those students that have chronic absenteeism. This action may include: parent meetings, classroom interventions, improvement contracts, or potential delay of credit.

1. Expectation

Excessive absences may have adverse consequences due to the inability of students to keep up with course assignments, activities, assessments, etc. With the exception of the school-authorized and verified absences noted below, high school students are expected to attend every class every day.

2. Excessive Absence Rule - Notification/Intervention Process

2.1 Each student's attendance, grade and discipline incidents are recorded electronically and available to parents online.

2.2 When a student reaches his or her seventh absence in a specific trimester course, notification of the absences will be communicated to the student's parent/guardian. This notification will also advise that there may be adverse consequences, which may include loss of credit due to the student's inability to keep up with course assignments, activities, course assessments, etc.

2.3 When the number of a student's absences reaches 10 in one trimester (excluding absences specified in section 3.1 below), the school's designated administrator will review and investigate the reasons for the absences and determine a course of action which may include one or more of the following:

- 2.3.1 Parent meeting;
- 2.3.2 Parent meeting with teacher(s) and counselor, and/or
- 2.3.3 Development of an attendance intervention plan including withholding a course credit.

3. Types of Absences

- 3.1 Absences which are not counted in the excessive absence rule include, but are not limited to:
 - 3.1.1 School-sponsored curricular and cocurricular activities;
 - 3.1.2 Official religious holidays;
 - 3.1.3 Death of an immediate family member (parent, step-parent, guardian, sibling, grandparent);

- 3.1.4 Unique or emergency circumstances which are authorized (or, whenever possible, pre-authorized) by a school administrator;
- 3.1.5 Chronic or long-term illnesses which are verified by a doctor's signed statement and authorized by a school administrator;
- 3.1.6 Authorized appointments with school personnel;
- 3.1.7 Military deployment of a family member, and
- 3.1.8 In-school suspension, out-of-school suspension and transitional study hall (removal from class for one or more class periods).
- 3.2 Absences which are counted in the excessive absence rule include, but are not limited to:
 - 3.2.1 Verified – Absences which are verified by the parent/guardian with reasons accepted by the school. Accepted reasons are:
 - 3.2.1.1 Illness;
 - 3.2.1.2 Medical or dental appointments that cannot be made outside of school time, and
 - 3.2.1.3 Pre-authorized, pre-planned absences of one day or more. This must be arranged prior (preferably at least one week) to the absence in order to be verified.
 - 3.2.2 Unexcused – Unexcused absences will be treated with consequences in accordance with the behavior expectations and consequences for misbehavior outlined in district policy and administrative regulation. Unexcused absences occur when a student chooses to be absent from school without school approval. Consequences which may include, but are not limited to, detention and in-school or out-of-school suspension will be assigned to students who have unexcused absences. Students with unexcused absences from one or more class periods on seven school days per year may be identified as truant and subject to Administrative Regulation 503.2.1AR, Truancy, in compliance with state law on compulsory instruction.
 - 3.2.3 Tardies – Tardies are defined as being late to class without a pass. Consequences such as detention and in-school or out-of-school. Suspension may be assigned to students with excessive tardies.

4. Make-Up Work-

Class absences necessitate make-up work, which, if not completed on time, may lead to failure or incomplete grades. Teachers must allow students to complete missed work, assignments, tests, quizzes, etc., but it is the student's responsibility to consult their teacher about absences from class and required make-up work. Students generally have two days per day of absence in which to turn in make-up work. Regulation/503.2AR/4-27-15

Tardy Interventions

- First Intervention: Teacher imposed consequence. Teacher will contact parent.
- Second Intervention: After school detention assigned; notification to parent.
- Third Intervention: Consequences assigned.
- Future Interventions: parent intervention meeting, truancy court referral.

VII. Curriculum

Graduation Requirements*

1. Took the grade 11 ACT Plus Writing during the statewide administration in grade 11 to meet requirements in writing, reading and mathematics.
If unable to participate in the grade 11 ACT Plus Writing statewide administration or receive a valid score in each subject students may participate in a variety of other exams including the ASVAB, Accuplacer plus writing, SAT, MCA exams, or other National administrations of the ACT plus writing exam.
2. Complete at least 66 required and elective credits:
 - English - 4 years (12 credits), must pass a Literature course in grades 11 and 12
 - Social Studies - 4 years (12 credits), must pass Economics in grade 12
 - Science - 3 years (9 credits)
 - Math - 3 years (9 credits)
 - Health - 2 credits (Issues I and Issues II)
 - Physical Education- 4 credits
 - Safety Ed - 1 credit (Driver's Training and CPR)
 - Arts -1 credit in Visual Arts or Performing Arts or other courses as identified in the on-line Student Registration Guide
3. Electives - 16 credits (not more than 12 in Music or Work Experience).
In addition:
 - No more than 12 credits in Music (Band and/or Choir) may be counted towards graduation.
 - No more than 12 credits in "on-the-job" work programs may be counted towards graduation.
 - Considering "Early Graduation"?... see your counselor soon to start planning.
 - Safety Education: Students will receive a waiver if they can document both CPR certification and a Driver's Permit or waiver and credit if they also complete "Credit by Assessment". Student may choose to complete this requirement via Community Education at 651-423-7720.

*NOTE: Adjustments to the graduation requirements may be made in response to changes in state and federal laws and or standards.

GRADE POINT AVERAGE (MPA) AND GPA (Grades 9-12)

Marking System

A	=	4.00	D+	=	1.30
A-	=	3.70	D	=	1.00
B+	=	3.30	D-	=	0.70
B	=	3.00	E	=	0.30 (Social Pass)
B-	=	2.70	F	=	0.00
C+	=	2.30	P	=	Pass
C	=	2.00	NC	=	No Credit
C-	=	1.70	NG	=	No Grade

The mark point average (MPA) is computed by the following procedure:
multiply the number of grades by their value, sum and divide by the number of grades.

For example: suppose a student received an 1 A, 2 B's and 3 C's one trimester.
 $(1 \times 4.0) + (2 \times 3.0) + (3 \times 2.0) = 4.0 + 6.0 + 6.0 = 16.$
 6 (credits attempted) 16 (mark points)
 Mark-Point Average = 2.66

GRADE/PASS OPTION

A student at Eagan High School may take **one class** per trimester on a "Grade/Pass" basis. During the first 30 days of class, the student must obtain a "Grade/Pass" form from the office and return this signed form to the Counseling Office. "Grade/Pass" applications will NOT be accepted after the first 30 days of class. All "Grade/Pass" students in any course will take all tests and quizzes, turn in all regular class work, and receive grades along with other students. Only the final mark is a "Pass" or "No-Credit" mark. The subject taken on a "Grade/Pass" basis will not be averaged into a student's class rank, honors rank, or honor roll standing. A special feature of the "Grade/Pass" option allows a student to convert from a "Grade/Pass" option to a final letter grade. Students must notify their teacher on the last day of class that trimester of their choice. If a student is taking a class on this basis and is removed from class or determined to be cheating/plagiarizing, the student will receive a grade of "F" for the course and be assigned to structured study hall for the rest of the trimester.

COMMENCEMENT

Eagan High School graduation exercises will be **Saturday, June 3, 2023**. The ceremony will be planned by the senior class. Early graduates are invited to participate in the graduation ceremony with their classmates. All diplomas will be dated and issued on or after June 3rd, 2023. Any senior who has nine or fewer credits left to meet EHS graduation requirements may participate in the June graduation ceremonies but will not receive a diploma until credits are completed. However, any senior who is short credits, yet within this parameter, must also be enrolled at Eagan High School or at one of the alternative learning centers with whom we work (ALC, DCALS, ABE). If the senior has "dropped", and is not attending school he/she is not eligible to participate. Those with insufficient credits will not receive a diploma until all graduation requirements have been satisfactorily met. Seniors participating in the ceremony must comply with expectations for dress and decorum and pay the Graduation event fee.



DIPLOMAS AND GRADUATION (CLASS OF 2023)

A senior must fulfill all EHS and District 196 requirements in order to achieve graduation.

Diplomas will be issued only to those who:

1. have successfully met all EHS and District 196 credit requirements.
2. have returned all school property (books, equipment, uniforms, ipads and cords etc.).
3. have paid all fines and fees as required (lost or damaged materials, purchases, fund raising accounts, parking fines etc.).
4. have fulfilled all disciplinary consequences.
5. have submitted all PSEOP transcripts/report cards for EHS credit approval.
6. have taken MCA's, ACT or ASVAB Test.

EAGAN ACADEMY

The purpose of Eagan Academy is to build students' academic skills and success in school. Eagan Academy will offer students the opportunity to make up previously failed required classes while providing additional support with assignments, and promote student success and connectedness to school.

Students who participate in this blended learning class for 6 weeks may earn up to 3 required credits. A student who is absent for more than one class period may not receive credit for the course. Three tardies will equal one absence. Students will not earn traditional grades in these courses. After completion of the courses students will either earn a "pass" grade or "no grade" to be added to their transcript. The student's GPA will not change. Courses will be held after school (2:30 – 4:50 p.m.), on Monday, Tuesday, Wednesday, and Thursday.

Students must register using the online Eagan Academy registration form. Registration forms are available on the EHS home page or from the counselor.

Course offerings are subject to change due to the number of student registrations and faculty availability. Some classes have limited enrollment, and preference for sessions will be given by the date the application is returned. Classes may be cancelled due to a lack of enrollment. All regular school rules are in effect during Eagan Academy.

Eagan Academy Course Schedule* - School Year Sessions

Fall Session begins : September 19, 2022

Winter Session begins : January 9, 2023

Spring Session begins : April 10, 2023

* Registration for each of these sessions starts the first day of each trimester.

Classes run right after school, Mondays - Thursdays

Eagan Academy Summer Sessions

Summer Session begins: June 13, 2023 *Summer Registration will begin May 1, 2023

FAILURES AND INCOMPLETES

When a student is having academic difficulty in a class, the teacher should be consulted for assistance. It is also suggested that the student inform his/her counselor of the problem, especially if grades in more than one class are being affected.

Students who fail a required class must see their counselor without delay to make arrangements for repeating the course in Eagan Academy or Summer Sessions. Failure to make up required courses will jeopardize a student's graduation. Credits for failed elective subjects must also be made up. The advice of the school counselor should be sought in

deciding which classes should be repeated and where substitute credits are acceptable. Make up of required courses must be done through Eagan Academy or Summer School.

Incomplete grades are assigned at the discretion of the teacher and request of the student to those students who have not successfully completed required class assignments/expectations or met the required outcomes during the trimester. When students receive an incomplete grade, they should see their teacher as soon as possible to arrange for needed make-up work and turn it in on time. The deadline for making up an incomplete grade is the end of the 4th week (20 school days) into the next trimester. Incomplete grades that are not made up will result in failure for the course and, as a result, loss of credit. No separate report card/notification is issued for completion of incompletes. The final grade is recorded on the official transcript once it has been determined by the teacher.

FINAL EXAMS/ ASSESSMENTS

Final exams and graded culminating activities are held at the end of each trimester during two final exam days. Two-hour blocks of time will be scheduled for most classes. A schedule for those exams will be: 1st Day: 1,PAWS, 3,5,7. 2nd Day: Hours 2,PAWS,4, 5, 6. **Final exams will not be given early for any reason.** Students absent during finals will arrange to make them up as soon as possible with their teachers. If they are not completed by the time a grade must be reported, an Incomplete may be recorded.

GRADE CHANGE

Changes in the final grade occur only when a clerical or calculation mistake has taken place. The Counseling Office, in conjunction with the teacher, will handle requests of this nature.

GRADE REPORTS

As mid trimester approaches, parents and students should check the Campus Portal for an update of academic progress. At the conclusion of each trimester during the week following final exams the final grade will be posted into the Campus transcript. In addition, teachers will email notices of student excellence and deficiency to parents. Parental communication with teachers, counselors and administrators is encouraged. Our voice mail system, as well as e-mail, is especially useful for this process. No report cards are mailed.

In addition to the grades of A, B, C, D and F, the following grade options are available.

- I Incomplete. This is for the student who has not completed ALL work due to illness, lack of completion despite adequate ability level on the part of the student, and/or other intervening circumstances. Because Eagan High School believes good attendance and good effort are required for a passing grade, our policy has been to assign a grade of I (Incomplete) to the students who fail to measure up to individual expectations. This grade prevents the D- reward for such behavior, but still allows the student opportunity to redeem the grade. If the students meet the work expectations (quantity and quality) for the course, by the deadline, the grade can be changed to an appropriate letter grade. See "Failures and Incompletes."
- P This indicates a passing grade (with credit) for students who elect to take a course on a Grade/Pass basis and for courses made up in Eagan Academy or summer school.
- NC This indicates a failing grade (no credit) for students who elect to take a course on a Grade/Pass basis. It is also used for students who enrolled late in the course.

NG This indicates that the student remained in the class, attended the classes, completed all work, and remained in good standing. This grade does not negatively affect the GPA.

THE HONOR CODE - Academic Integrity Policy

Academic integrity on the part of all students is basic to the individual growth and development realized through Eagan High School coursework. When cheating or plagiarism occurs, the teaching/learning process and school climate are seriously undermined and student growth and development is compromised. Cheating and/or plagiarism also prevent the teacher from truly evaluating the student's level of mastery.

Definitions

Cheating: presenting as your own the work of another, using someone else's work, words and/or ideas and claiming them as your own. Some examples of cheating include, but are not limited to the following:

1. copying and/or providing for another person an examination, assignment or other work to be graded;
2. the use of unauthorized "cheat sheets" or electronic retrieval devices (calculators, cell phones, computer, etc.);
3. buying/selling examinations, tests, papers.
4. having another student take an exam, write a paper or assignment for you;
5. receiving and/or providing test questions/answers prior to or after taking examination.

Plagiarism: a form of cheating; taking another's words, thoughts or ideas and representing them as your own. Some examples of plagiarism include but are not limited to the following:

1. using all or part of another's speech, paper or ideas as your own;
2. using a direct quote without citing the source;
3. copying a passage word for word and not using quotation marks;
4. substituting words or rearranging the phrasing of a passage without indicating that changes have been made;
5. rearranging the order of sentences or ideas from the original passage and presenting it as your own;
6. not acknowledging or documenting sources.

Student Responsibilities

Each student has a responsibility to:

1. not participate, either directly or indirectly in cheating or plagiarism;
2. actively discourage cheating or plagiarism or cheating;
3. report any known incidents of plagiarism or cheating;
4. abide by the Honor Code.

Teacher Responsibilities

Each teacher has a responsibility to:

1. inform students of the Eagan High School cheating/plagiarism policy and of any specific interpretation of the policy unique to a given course;
2. actively discourage cheating and plagiarism by students;
3. contact parents/guardians of a student involved in cheating and/or plagiarism.
4. document the behavior in student records.

Parent Responsibilities

Each parent has a responsibility to:

1. actively support the EHS Honor Code.
2. educate his/her child about academic integrity.

Consequences (not limited to the ones mentioned and may be assigned in combination)

1. Students involved in cheating may receive a "0" (no credit) on the test/assignment in question.
2. Students involved in plagiarism of a paper/assignment may receive a "0" (no credit). Students may be required to resubmit the assignment in order to be eligible to successfully pass the course.
3. Parent(s) will be informed and a notation of the violation will be placed in the student's discipline records.
4. Students may be removed from the course with an "F" grade.
5. Scholarship, leadership and honors opportunities may be denied.
6. National Honor Society membership and LINK Crew membership may be revoked or denied.
7. Letters of recommendation may be denied or revoked.

HONORS STATUS OVERVIEW -

The Honors Status is designed to:

1. Recognize students who take a significant number of Advanced Placement (AP), College in the Schools (CIS) or Honors courses.
2. Encourage students to enroll in the most challenging courses.
3. Provide a "with Honors" addition to the Graduation Recognition.

HONORS STATUS QUALIFICATION

To qualify for Honors Status at Eagan High School, students must meet the following criteria:

1. Students must complete at least 24 trimester courses of Advanced Placement (AP), College in the Schools (CIS) or Honors courses (from the list that follows) throughout grades 9-12.
2. Students must successfully complete each course with a grade of C or better.
3. The Grade/Pass option of "P" will not count as an honors course for this designation.
4. PSEO classes must be submitted(syllabus) for review to be considered for honors.



Honor Courses which apply are:

ENGLISH	MATH	SOCIAL STUDIES	SCIENCE	WORLD LANGUAGES
Honors English A, B, C, (9)	Honors Geometry A, B, C,	Honors Amer. Gov (9) Honors Am. Law & Society (9) Honors Civics & Personal Economics (9)	Honors Physical Earth Science A, B, C (9)	CIS: French (12)
Honors Literature/ Writing I & II (10)	Honors Algebra II A, B, C,	AP: US History A, B, C (10)	Honors Biology A, B, C (10)	CIS: Spanish (12)
Honors Speech (10)	Honors Pre-Calculus A, B, C,	AP: European History A, B, C (11)	Honors Chemistry A, B, C (11)	CIS: German (12)
AP: Lang./Comp A, B, C (11)	AP: Statistics A, B, C	AP: Economics A, B, C (12)	AP Physics A, B, C (12)	
AP Literature A, B, C (12)	AP: Calculus A, B, C	AP: Psychology A, B, C (12)	AP: Chemistry A, B, C (12)	VISUAL ARTS
CIS: Literature(12)	Multi-Variable AP Calculus A, B, C	Developmental Psychology (12)	CIS: Physiology A, B, C (12)	AP: Art Portfolio (12)
CIS: Writing (12)	AP: Computer Science A, B, C		AP: Biology A, B, C (12)	
CIS Communications (11-12)	UMTYMP (U OF MN)		CIS: Animal Science-SES A, B, C (12)	

PSEO classes - students must submit a request and the syllabus to counselors for the class to be reviewed for honors.

THE CRITICAL ELEMENTS TO COLLEGE ADMISSION WILL CONTINUE TO BE:

- The challenging courses taken by the student
- College Entrance Examination Scores (students who challenge themselves get higher test scores!)
- Co-curricular and school program participation
- Participation in activities outside of school including service activities
- Special talents
- College Application/Essay
- Letters of Recommendation
- Interview
- Reputation of a student's high school (Eagan High School's reputation is very strong)
- Other (cultural and geographical diversity, family alumni, etc.)

Class Rank

Class rank or percentile will only be reported directly to the military/scholarship in the rare event that it must be reported in order for the student to be considered. Other than those unique circumstances, class rank information will not be available to colleges, scholarships, students or families.

How will students be recognized at the time of Graduation?

90th Percentile: Summa Cum Laude

80th Percentile: Magna Cum Laude

70th Percentile: Cum Laude

* Students in these groups with Honors Status (see p. 26) will be recognized for Honors Status as well at Graduation and graduate "with honors"

Minnesota Statewide Test Dates

All Minnesota public school students in grades must take the MCA assessments or are required to take on of a variety of other national standardized tests. State approved standardized tests include: ACT, SAT, Accuplacer or ASVAB. The ACT will be offered free of charge to all grade 11 students in spring of their junior year. The Pre-ACT will be offered to all sophomores at the same time.

NATIONAL HONOR SOCIETY - Induction Ceremony is Monday, May 22nd

Students who have completed winter trimester of their sophomore year with a cumulative Grade Point Average of 3.8 may be considered for National Honor Society. In addition, students in grades 10-11 with a 3.6 G P A and above and Honors Status may be considered for membership. Membership in the local chapter is an honor bestowed upon a student. An application process is required for those who meet the requirements. Selection for membership is by a faculty council and is based on outstanding scholarship, service, leadership and character. Membership may be denied or revoked for student violations of any rules or policies including but not limited to plagiarism, cheating, chemicals, alcohol, forgery or insubordination. Membership will be revoked for lack of active participation, failure to earn community service hours and/or failure to attend meetings as required. Once selected, members have the responsibility to continue to demonstrate the qualities which earned them membership.

An Induction Ceremony will be held on Monday, May 22, 2023, for new inductees and returning members. New members must participate in our Induction Ceremony. Membership is transferred along with a student to a new school.

In order to be considered for this honor, the student must complete an application and information form which is given to eligible students in April. Student eligibility will first be determined by GPA. The areas of leadership, service (24+ documented hours that are not required by another organization from June until the time of application are required), and character must be demonstrated by the student and verified in the application. Grade point and/or Honors Status, and academic success must be maintained throughout high school in order to remain a member. **All NHS members are required to complete 12 hours of verified community service per trimester and to attend NHS meetings in order to remain members.**

Leadership

The student who exercises leadership:

- Is resourceful in proposing new problems, applying principles and making suggestions.
- Demonstrates initiative in promoting school activities.
- Exercises influence on peers in upholding school ideas.
- Contributes ideas that improve the civic life of the school.
- Exemplifies positive attitudes.
- Inspires positive behavior in others.
- Demonstrates academic initiative.
- Successfully holds school offices or positions of responsibility, conducting business effectively and efficiently, and without prodding, demonstrates reliability and dependability.
- Is a forerunner in the classroom, at work and in school or community activities.
- Is thoroughly dependable in any responsibility accepted.

Service

The student who serves:

- Is willing to uphold scholarship and maintain a loyal school attitude.
- Participates in some outside activity: Girl Scouts, Boy Scouts, church groups, volunteer services for the aged, poor or disadvantaged.
- Volunteers dependable and well-organized assistance, is gladly available and is willing to sacrifice to offer assistance.
- Cheerfully and enthusiastically renders any requested service to the school.
- Is willing to represent the class or school in interclass and interscholastic competition.
- Does committee and staff work without complaint.
- Shows courtesy by assisting visitors, teachers and students.
- Volunteers to provide willing service to the community, not just to fulfill a requirement.

Character

The student of character:

- Takes criticism willingly and accepts recommendations graciously.
- Consistently exemplifies desirable qualities of behavior (cheerfulness, friendliness, poise, stability).
- Upholds principles of morality and ethics.
- Cooperates by complying with school regulations concerning property, programs, office, halls, etc.

- Demonstrates the highest standards of honesty and reliability.
- Shows courtesy, concern and respect for others.
- Observes instructions and rules, punctuality and faithfulness both inside and outside the classroom.
- Has powers of concentration and sustained attention as shown by perseverance and application to studies.
- Manifests truthfulness in acknowledging obedience to rules, avoiding cheating in written work, and showing unwillingness to profit by the mistakes of others.
- Actively helps rid the school of bad influences or environment.

POST-SECONDARY ENROLLMENT OPTIONS PROGRAM (PSEOP)

Junior and senior students who are considering enrolling in the PSEOP are required to meet with their counselor and parent(s) to learn about the program's options and requirements. NO PSEOP credits will be accepted at EHS without a signed agreement between the student, parent(s) and the principal or principal's designee. Diplomas will be issued only after PSEOP grades are turned in at EHS and books are returned to colleges as required. Parking permits for EHS are not guaranteed to PSEOP students.

SENIOR CLASS PHOTOS FOR YEARBOOK

Yearbook photos for seniors are due no later than **Tuesday, November 1, 2022**. Seniors must submit them digitally directly to Jostens online by going to: https://images.jostens.com/00TMBDp1_V362Pfu9dIMVuw. If it does not automatically log you into the site, enter user name: 00TMBDp1_V362Pfu9dIMVuw. Browse to select the photos(s) you wish to upload. Enter information about the photo. Provide contact information in case the staff needs additional information. Click on "Save Details."

REGISTRATION

Course registration plans for the 2023-2024 school year will be given to students and parents early in the winter trimester. Students are encouraged to plan ahead for a four-year plan of course selection. Registration is done "on-line" at EHS.

VIII. Co-Curricular - Athletics and Activities

District 196 believes that the co-curricular program of the school plays a substantial and important role in providing successful and meaningful experiences for students. In addition to a comprehensive list of courses, Eagan High School offers a wide variety of school activities to meet students' interests and needs. These activities are grouped into three categories: student activities, fine/performing arts and athletics. All students are encouraged to participate according to their interests and abilities. Students are required to pay activity fees for all athletics, performing arts and some of the activities.

ACTIVITY FEES FOR DISTRICT 196

Activity fees will be charged each student for participation in all athletic and most fine arts and student activities. Students will not be allowed to practice or participate in these activities until they have filled out and signed the enrollment form and paid the necessary fee. Student participants in athletics, cheer leading and dance team must have a current physical on file at school.

The fees, as approved by the Board of Education, are as follows:

ATHLETIC PARTICIPATION FEES

\$110	\$149	\$165	\$176	\$204
Adapted Athletics 7th -12th Grade Participants ***** \$140 Fall Performance Dance	All 9th Grade participants All middle school participants on high school teams	Cheerleading Cross Country Dance Team-Comp (Winter) Nordic Skiing* Tennis (Grades 10-12) (Alpine Skiing* requires a lift pass and no additional participation fee.)	Baseball Basketball Figure Skating* Golf* Gymnastics Lacrosse* Swimming Soccer Softball Track Volleyball Wrestling (Grades 10-12)	Football Hockey (Grades 10-12)

*Practices for these sports may be held off campus. Students may be responsible for their own transportation to practices. A fee cap will be set per individual student per year (Fine Arts and Athletics). **Intramural fees and fall performance dance do not apply to cap.** Fees will be waived for students qualifying for Educational Benefits and foreign exchange students. Fees are to be paid at the beginning of each activity season. If a student quits an activity within seven calendar days, the fee will be refunded. If a student switches sports and there is a difference in fees, the difference will be refunded or the student will be asked to pay the difference. After the seven days, refunds will be given using athletic director's discretion. (Injury, relocation of family, etc.)

For complete Athletic/Activities information go to www.EHS.District196.org and click the appropriate tab at top of page.

ARTS AND ACTIVITIES PARTICIPATION FEES FOR DISTRICT 196

\$88 per activity (10-12) \$66 per activity (9)	\$55 per academic team (9-12)
Dance Shows Debate Drumline ENCORE! Instrumental Ensembles Musicals One-Act Play Full Length Plays Speech Student Congress Vocal Ensembles	Chess Team Math Team Mock Trial Quiz Bowl/Knowledge Bowl Science Olympiad Robotics Team

A cap (Fine Arts and Athletics) will be set per individual student. Intramural fees do not apply to cap.) Fees will be waived for students qualifying for free and reduced meals and foreign exchange students. After the first week, refunds will be given using Fine Arts/Activities Director's discretion. (Injury, relocation of family, etc.)

No District Fee Is Required For:

Yearbook, Newspaper, Pit Orchestra, Student Government, Tech Theatre, National Honor Society, National Forensic League, SADD, Pep Bands, Clubs, Video Tech Crew, Eagan AM, Ambassadors. (Membership fees may be assessed for National Organizations.)

CO-CURRICULAR PARTICIPATION AND ILLNESS

Please be aware and notify students participating in activities of the school's position regarding student absenteeism and illness:

1. Students who practice, rehearse or play in competition or activities must attend at least four class periods on the day of the activity. It is the school's position that, if students are too ill attend school, they are too ill to participate in co-curricular activities.
2. Activities are never to be used as an excuse for being late for school.
3. In the event of an extenuating situation regarding a student's participation, the Principal Team member in charge will make the final decision. If there are any concerns regarding the above policies, please contact us.

LOCAL ACADEMIC ELIGIBILITY RULES

In grades 9 -12 a student must be passing five (5) classes in the previous trimester to be eligible for participation at the beginning of the activities season. If the student is not passing five (5) classes, a principal will develop a plan for the student that may include ineligibility for a time period until the student is passing or ineligibility from that point forward.

ATHLETICS, ARTS AND ACTIVITIES CODE

(All activities, teams and groups.) During the calendar year, regardless of the quantity, a student shall not:

- use or possess a beverage containing alcohol
- use or possess tobacco, including e-cigarettes and vaping devices
- use or consume, have in possession, buy, sell or give away any other controlled substance or paraphernalia

MSHSL ELIGIBILITY Rules regarding inappropriate behavior by students:

- After confirmation of a Mood-Altering Chemicals violation following the last day of a student's tenth grade school year, the student will no longer be eligible to serve as a team captain or in a similar leadership position.
- Students at Eagan High School have the right and privilege to participate in cocurricular programs and other school sponsored activities and events, including, but not limited to, assemblies, graduation and dances. Student participation in school sponsored cocurricular programs, attendance at activities and events, eligibility for awards, recognition and captain positions may be denied based on inappropriate conduct at school and/or in the community.
- After confirmation of a Mood-Altering Chemicals violation during a season in which the student is a participant, the student will not be eligible for awards voted on by the team or selected by the coaching staff. If a violation occurs following the last day of a student's 10th grade in school, they will no longer be eligible for school sponsored awards. School sponsored awards include but are not limited to: Team Captain, Athena Award, Excel Award, Athlete of the Year and Scholar Athlete. Students may be considered for non-school sponsored awards which are beyond the control of the school. Examples include: All-Metro, All-State and All-Star teams.

EHS ADMISSIONS TO EVENTS

District 196 has determined the following admission fees:

Athletics (per event)

Adults - \$7.00

Students - \$5.00 (K-12)

(ISD 196 students (9-12) free with student ID- Except Football Games)

Theatre Productions: Plays

Adults - \$7.00

Students - \$5.00

Sr. Citizens (age 62+) - \$5.00

Sr. Citizens (age 62+) - may attend regular season athletic events at no charge.

Section/State Events - (no passes)

Adults - Price Varies by event

Student - Price Varies by event

Senior Citizens - Price varies by event

Theatre Productions:Musicals & ENCORE!

Adults - \$9.00

Students - \$5.00

Sr. Citizens (age 62+) - \$7.00



IX. General Information

ACCIDENTS

Students are to immediately notify the supervising teacher or coach if injured at school or while participating in a school activity.

ACT and Pre-ACT at EHS

On Tuesday, April 4, 2023, Juniors will take the ACT at EHS. No fee will be charged. The test will be given in classrooms from 7:40 am to 1:00 pm. This will be an official ACT test. Sophomores will take the Pre-ACT on the same day, at the same time.

COLLEGE FAIR

The National College Fair information will be shared with students and parents as the information is released. Look for the info in the Friday newsletter and on the Counseling web page.

District 196 offers a College Fair each spring at one of the high schools. It is open to all 196 students and families. This year the District 196 College Fair will be held on Wednesday, February 22 at Apple Valley HS.

COLLEGE AND UNIVERSITY VISITS

Students and parents should plan to visit college/university campuses on non-school days or outside of school hours. If this is not possible and students will be absent from one or more school days, a Pre-Planned Absence form must be filled out, signed and authorized prior to the absence. If this process is followed, the absence will be verified. Forms are available in the Attendance Office.

DAILY ANNOUNCEMENTS

Students and faculty who wish to make announcements regarding student activities must have the announcement approved, in writing, by the faculty advisor and administrator by 8:30 a.m. The announcements may be for ETV, the web site, Eagan AM and/or the electronic message boards. Announcements are published every day on the EHS web site and on ETV.



DANCES AT EHS AND PROM

School dances (excluding Prom) are planned by Student Government for EHS students. Current EHS I.D. Cards are required to be shown at the admission station.

A \$5 fee will be charged to students who do not have their student I.D. Any guests at dances must:

- 1) Be pre-registered and approved using the "Dance Guest Request" form - available on the web site - www.EHS.District196.org - prior to the dance.
- 2) Be of high school age and present photo identification at the dance entrance.
- 3) Only one guest per event is allowed per EHS student.
- 4) EHS host must be present at the dance with his/her guest.
- 5) Guests must be under the age of 21 and/or attending grades 9, 10, 11, or 12.
- 6) EHS reserves the right to deny guest's attendance.

All students at dances must follow EHS behavior and dress expectations including but not limited to:

- 1) All coats, jackets, bags or purses will be checked. No face masks or face paint is allowed. All school rules apply to all who attend.
- 2) Students will not have locker access at dances.
- 3) ISD 196 Dress Code will be enforced.
- 4) Once students choose to leave the dance they may not return.

Prom Eagan High School Prom is planned for Saturday, May 20, at EHS and the Mall of America in Bloomington, MN. Juniors and Seniors at EHS are allowed to attend. Tickets are sold in advance at Eagan High School (in early May). Students may bring **pre-approved** guests provided they are in grades 10, 11, or 12 or under age 21.

DRESS, GROOMING T-SHIRT DESIGN AND POLICY

Clothing may not include words or visuals which are obscene, abusive, inappropriate, disruptive or discriminatory, or which advertise alcohol, tobacco, narcotics or drugs. Dress or grooming which is disruptive of the classroom or school atmosphere is not allowed. Shoes must be worn at all times for health and safety reasons. EHS Class or Activity apparel including T-shirts and jerseys must be pre-approved (see T-shirt Designed/Ordered Spiritwear policy below). No face masks may be worn at any time. Students will be subject to disciplinary consequences in the event of noncompliance with these regulations.

T-SHIRT/SPIRITWEAR POLICY

EHS students must preapprove the design sales and delivery plan of all apparel before ordering with classmates/teams/groups. The design, price, distribution plan and order form must all be prepared with a Principal's signature. Any student apparel that does not follow and meet this policy may be banned from school and school events.

1. Students prepare a printed/emailed design of the front and back of the proposed T-Shirt or Jersey. All slogans and/or pictures must be included in the written design. The proposed shirt/jersey color and sizes to be sold should also be listed in the written proposal, as should be targeted sales group. A bookkeeping plan must also be included in the written proposal (shirt/jersey cost, sale dates, location of sale collections, people collecting money, proof of purchase lists, etc.)
2. The printed design and bookkeeping plan must be dropped off in the Main Office for administrative approval prior to accepting any orders.
3. Upon approval, an order form is designed with a picture of the front of the shirt and the back of the shirt clearly shown, along with an HS administrator's signature. The order form has the shirt/jersey cost, various sizes, quantity, and tentative shipping dates clearly identified. EHS will make copies of the order form and make them available to students.
4. Orders are taken by the students and the shirts/jerseys are then ordered.
5. A delivery plan is developed so that the distribution is done in an organized way - no one gets new apparel unless they have paid for it!

EHS will not allow shirts/jerseys to be sold to students unless this policy is followed. Parents should not give money to students unless they are shown an order form with drawings, the cost, and an administrator's signature of approval clearly listed. Inappropriate shirts/ jerseys (inappropriate words, messages and/or pictures) will not be allowed at EHS at any time. School Spirit is always encouraged at EHS, but it must be done appropriately.

ELIGIBILITY RULES, EXPECTATIONS AND CONDITIONS FOR ACTIVITIES

Students at Eagan High School have the privilege to participate in co-curricular programs and other school-sponsored activities and events, including, but not limited to, assemblies, graduation and dances. Student participation in school-sponsored co-curricular programs and attendance at activities and events may be denied based on their conduct at school and in the community.

FUND RAISING

All fund raising activities must have prior approval by the principal team. This includes before, during and after school, as well as on district-provided transportation or at school-sponsored events. School organizations that would like to sponsor a fund raiser must secure an application from the Principal's Office. Individual students are not permitted to sell items to raise money. Booster groups representing EHS must work with the co-curricular principals for pre-approval of fund raising.

HALL PASSES/LIBRARY PASSES

Passes are required at all times. Students must not leave the classroom without a pass from the teacher. Passes are issued for a specific destination and are not to be used for any other purpose. Passes to the library will be given by a study hall teacher, classroom teacher, or by the library staff. Students need to sign in and sign out of the library. Students leaving the building for the parking lot must have a pass to do so from the Attendance Office. Misuse or forgery of a pass will result in disciplinary consequences. The library is available for students after school Mondays-Thursdays.

LOCKS AND LOCKERS

Hallway lockers are equipped with combination locks; students will not be allowed to affix any other locks to them. Locks are not provided for physical education or co-curricular activities. Students will be responsible for the security of gym lockers issued to them by supplying their own combination padlocks. All material must be removed from physical education or co-curricular lockers prior to the end of the trimester. We strongly discourage keeping any amount of money or other valuables in lockers. The sharing of lockers with fellow students is not advised due to security-related problems.

MILITARY RECRUITERS

Under state and federal laws, military recruiters and institutions of higher education can request from school districts the names, addresses and home telephone numbers of students in grades 9, 10, 11, and 12. Parents of students in these grades have the option to refuse the release of this information. Forms are available at the District 196 web site (www.district196.org) for parents to indicate their refusal to release this information. This is a separate form parents and/or guardians may use to deny the release of specific "directory" and yearbook information about their child.

PARKING

Students are encouraged to use school district-provided transportation. This fall nearly 2200 students will attend Eagan High School. We have a limited number of parking spaces on our campus. An online process for juniors and seniors buying parking permits will be followed each trimester. Permits cost \$80 per trimester. This is a District 196 charge. Any student who fails to fill out an application by the established deadline will be charged a \$20 late fee. Seniors have priority for permit purchase. Juniors are next in priority until permits are all purchased. Sophomores and Freshmen are not eligible for parking permits.

Students with unpaid fines or fees will not be granted a parking permit, until all fines or fees are paid or the item(s) returned. Student cars displaying valid parking permits may park only in marked parking spaces in the East and Stadium parking lots. Students may not park in the South parking lot or in "no parking" areas at any time during the school day. State law prohibits parking in designated handicapped parking spaces without a handicapped permit. This law is enforced 24 hours a day. Permits must be displayed as instructed in student vehicles. Cars without permits or parked inappropriately will be ticketed and/or towed. Students who receive a parking ticket must report to the main office within 5 school days. Failure to do so will result in your car being towed. Violators will lose all parking privileges. Students who receive a parking ticket will be ineligible to apply for a parking permit the following trimester. Forged permits will result in discipline consequences as well as denial of future permits. Any senior ticketed for parking without a permit during the 3rd trimester of their senior year may forfeit senior privileges or have them delayed and may have to take final exams in order to graduate.

PARTIES AND REFRESHMENTS DURING SCHOOL DAY

Parties, "snacks" and beverages are not allowed in the classrooms during the regular school day with the exception of occasional activities during PAWS time. School organizations and clubs may schedule parties outside the regular school day by requesting approval from an administrator.

PHONES, IPODS, LASER POINTERS, UNIVERSAL REMOTES

Disturbances which interrupt educational opportunities and theft problems may originate from iPods, headphones, laser pointers, universal remotes, personal computing devices, cellular phones and other nuisance articles (skateboards, roller blades, squirt guns, water balloons, etc.). Students are advised not to bring such items to school. Eagan High School and District 196 will not assume responsibility for investigating loss or theft of such articles and will not be responsible for their replacement. This also includes any personal items. (backpacks, clothing, shoes, etc.)

POSTERS AND HANDOUTS

Students may not post or handout any material at EHS or on school property unless pre-approved to do so. This includes birthday notices, greetings, advertisements, etc. Members of the Principal's Team will review requests and approve with their signature.

RESTRICTED LUNCH PERIOD/RESTRICTED STUDY HALL

Lunches are to be eaten in the Commons. During the lunch period students are required to remain in school, in the Commons. EHS does not allow students to leave the building or campus during lunch periods or study halls. Consequences will be assigned to those who leave the building without permission.

SCHOOL PHOTOS

Lifetouch will take photographs of our students. It is planned for Thursday, Sept. 1st. **These photos are used for the yearbook (grades 9-11) and for Student I.D. Cards (grades 9-12).** Retakes will be offered on Monday, October 3rd. There is no cost for the photo used for the I.D. card and yearbook. Students and families may order, at their own expense, a packet of photos from Lifetouch.

SCHOOL LUNCHES

District 196 provides, through Food Services, a school lunch program. Full meals or ala carte offerings are available. A computerized system is used for the payment of meals. Every student is assigned a five-digit personal ID number and given a "lunch card" to scan each school year. This number is used to access prepaid dollars in the student's account. Educational Benefits lunch program is available to those who qualify. Applications are available on the district web site, www.district196.org, or in the EHS Counseling Office. For additional information call Food and Nutrition Services at 651-683-6957. *Due to crowded conditions and need for seating no tables will be moved together for lunches.

LUNCH AND BREAKFAST COSTS	
2022-23 School Year	
Breakfast	\$1.60
Lunch	\$2.65
Milk only	\$ 0.40
Second Meal.....	\$ 3.85
Ala Carte Varies in price	
Educational Benefits Program (formerly Free and Reduced Program)	
Lunch - Free	
Breakfast - Free	
https://www.district196.org/services/food-and-nutrition-services	

STUDENT USE OF FACILITIES

No students will be allowed to use any of the school facilities unless supervised by a staff person. All student requests for building utilization must go through the Principal's Team.

STUDENT VISITORS

Due to the crowded conditions and security requirements at EHS, NO STUDENT VISITORS will be allowed during the school day.

TELEPHONES AND CELL PHONES

Office telephones are not for student use. Telephones have been provided for student use in the locker bays, east entry, front hallway on the main level and in the Student Commons. Please refrain from calling your student during class time. In the event of emergency situations, please call the Attendance Office. Students who carry cell phones are not allowed to make or receive calls, take or send photos, or text messages during classes. Violations will result in referral for discipline. Cell phones must be set to a "no ring/vibrate" function during the school day and kept out of sight. The school is not responsible for lost or stolen cell phones. Teachers may require cell phones be placed in their area of the room and away from students during testing.

X. Planning for the Future

JUNIOR YEAR

- Meet with your counselor to:
 - Check CREDITS for graduation (Need 66).
 - Use resources available in Career Center and Naviance.
- Attend spring district 196 College Fair - talk with admission offices.
- Explore MCIS, Family Connection, websites, etc.
- Make use of your Career Assessments.
- Take ACT or SAT (not necessary for Community or Tech Colleges).
- Begin application process for ROTC or military service academies.
- Create an initial list of prospective colleges.
- Visit colleges (See "Visiting Campuses" page).
- NCAA Clearinghouse.....register if needed.

SENIOR YEAR

September - October

- Small group Senior meetings.
- Meet with your counselor - continue your post high school planning process.
- Collect information from colleges (on-line, Career Center, college fair, send for materials).
- Check out deadlines for applications. (Some as early as Oct. 1).
- Meet with College Representatives in the Career Center.
- Visit Colleges.
- Attend National College Fair.
- Retake ACT or SAT if necessary.
- You may apply to colleges as early as September.
- Obtain Teacher Recommendations if needed.
- Take ASVAB if you are considering the military. See your Counselor.
- Fill out FAFSA for financial aid.

November - December

- Continue research on colleges.
- Submit college applications (by Thanksgiving if possible, by December 15 for sure).
- Research Scholarships (see Family Connection or Fastweb).
- Visit/Revisit college campuses if undecided.

January - February

- Attend Financial Aid workshop during parent conferences.
- Continue scholarship search.
- Apply for Eagan Foundation scholarships in January.

March - April

- Financial aid notices sent from colleges.
- Notify colleges you will not attend.
- Send in housing contract.
- Apply for reciprocity if attending colleges in Wisconsin, North Dakota or South Dakota.

XI. Student Expectations and Behavior

OVERVIEW OF DISCIPLINE POLICIES

District 196 strives to keep students in the classroom, to limit suspensions from school, to view discipline through an equity lens and to eliminate disproportionality in school discipline for students of color and students receiving special education services. District 196 seeks to prevent student dismissals from school through the early detection of problems and to respond to inappropriate behaviors in a manner that is designed to prevent behaviors recurring, including through restorative practices and skill building where appropriate. Each District 196 school fosters the social and emotional learning of its students and seeks the engagement of students, parents, staff and community. Student support staff members (including, where appropriate, counselors, social workers, cultural family advocates, case managers and school psychologists) may be available to assist students who engage in unwanted behavior.

AFTER SCHOOL POLICY

Academic wings and upper locker bays are locked at 3 p.m. Students must be in a supervised activity to remain in the building. If students are not in a supervised activity they are asked to go to the East Entrance where they will be supervised until their ride arrives. Parents are requested to pick up their child in the lower level, student East parking lot area. The library closes at 4:00 p.m (3:30 p.m. on Fridays, or the last day of the student school week.)

ALCOHOLIC BEVERAGES, UNPRESCRIBED DRUGS OR CONTROLLED SUBSTANCES - USE AND POSSESSION

A student shall not knowingly buy, sell, possess, use, transmit, be under the influence of, or show any affect of any narcotic drug, hallucinogenic drug, amphetamine, barbiturate, marijuana, alcoholic beverage, nicotine, intoxicant or mind altering substance of any kind while on school property or at school activities. If a principal or principal's designee has reason to believe that an illegal act or violation of school rules has been committed, he/she is authorized to search the student and his/her property or school property and confiscate any contraband. Law enforcement agencies may be contacted. Students will also be suspended from school and a parent conference will be held. The consequences for selling or distributing chemicals is expulsion. For students in all co-curricular activities, including band and choir performances, theatre performances and activity contests, Eagan High School will follow the Minnesota State High School League suspension rule for a violation of this nature and consequences for participation.

ASSAULT/FIGHTING/HARASSMENT/THEFT/EXTORTION/BULLYING

Students who engage in fighting demonstrate a lack of self-restraint and self-discipline. Consequences will be determined according to the seriousness of the situation, whether or not a student or other person was injured, and whether or not the building or property was damaged. Such consequences may include an administrative conference, a parent conference, Out-of-School Suspension and police investigation. Harassment or Bullying of any kind to students or staff will not be tolerated and consequences will be enforced vigorously. Theft and extortion are criminal activities and will not be tolerated. Students engaged in such activities will be suspended from school and the Eagan Police Department

will be notified. Cyber bullying, filming others without permission, threatening or harassment using technology will also result in discipline consequences.

BEHAVIOR AND DISCIPLINE

Students at EHS are expected to conduct themselves in a manner that will reflect favorably upon themselves, their home and their school. This expectation goes beyond the school day to include field trips, games and other school-organized functions. Students must demonstrate self-discipline to meet this expectation. Effective self-discipline involves a positive attitude and respect toward the entire school climate. It is expected that students will treat other students, as well as adults, with respect. Actions which disrupt the smooth operation of the school, such as fighting and those behaviors which disrupt classroom learning, as well as public displays of affection, are not showing proper respect or self-discipline toward fellow students. Students share with faculty and staff the responsibility of maintaining a safe, nondiscriminatory, stimulating and productive learning environment. Any inappropriate student behaviors will lead to appropriate consequences. Eagan High School will comply with the District 196 Student Behavior Expectations and Consequences (603.3AR) published on the last pages of this guidebook and in the Student Rights and Responsibilities Handbook.

Students 18 years of age and older must abide by any and all regulations which apply to the general student body.

COMPUTER USE, IPADS AND INTERNET ACCESS

Computers and the Internet must be used in a responsible, ethical and legal manner. Examples of unauthorized access or activity while using an EHS computer include: access into district, school or staff computer files; access into a school or district file server; or inappropriate use of the Internet. Students who choose not to follow established guidelines will be subject to District 196 Student Rights and Responsibilities guidelines, which may lead to a loss of privileges, suspension and/or prosecution.

Students:

- Must have a pass or be with a class to access computer workstations. Scheduled classes using computer lab areas have priority over “drop-in” student use.
- Must not leave the computer lab area until the bell rings unless specified on the student pass.
- Must refrain from bringing food and open drink containers into any computer lab area
- Must log off the computer when leaving the Internet or class.
- Must comply with all rules and the signed agreement for iPads, personal devices on the internet or school network.

CO-CURRICULAR BEHAVIOR

Behavior expectations and consequences for misbehavior for students participating in co-curricular activities, including all athletic teams, arts programs, activities programs and clubs, shall be the same as for students in other school or district activities, as described in Policy 503, Student Behavior Expectations and Consequences for Misbehavior.

Students participating in co-curricular MSHSL activities will also be expected to abide by the rules of the Minnesota State High School League.

DAMAGE OF PROPERTY (VANDALISM)

Such behavior will result in suspension from school, payment for damages, and the school's turning the case over to the police department.

DETENTION

This consequence is assigned for unexcused absences or other issues. It is held from 2:40-4:00 p.m. on selected school days. Unexcused absence from detention will result in an out-of-school suspension or additional time being assigned. Absences from after school detention will result in assignment of the consequences for repeated insubordination.

EHS STUDENTS AND DAKOTA HILLS MIDDLE SCHOOL

Eagan High School students are not allowed within Dakota Hills Middle School or its grounds at any time unless accompanied by a faculty member or pre-approved to do so. **In addition, EHS students are not allowed to ride DHMS buses except in extremely rare circumstances with principal authorization and parent permission in writing.**

FIRE ALARMS AND FIRE EXTINGUISHERS

Turning a false fire alarm is a misdemeanor under Minnesota State Statutes and is punishable by a fine of up to \$300 and imprisonment of 30 days in jail. Any student who tampers with a fire alarm sensor/detector or an extinguisher will be subject to immediate suspension. Parents will be notified of such an infraction. WE WILL PROSECUTE ANYONE CAUGHT TURNING IN A FALSE ALARM.

GAMBLING

Gambling of any kind is prohibited by district regulations and EHS rules. Any student involved in gambling will be subject to disciplinary consequences.

GENERAL MISCONDUCT

General misconduct may include, but is not limited to, the following behaviors: inappropriate language, fighting, forgery, truancy, vandalism, theft, possession and/or sale of stolen property, illegal substances or any other illegal activity. General misconduct will result in discipline, depending on the individual incident. Parents will be notified and/or a parent conference will be scheduled. In cases warranting greater concern, police may be notified.

HOMEWORK HELP

Students who have fallen behind in assignment completion and have not stayed after school to make up missed work with the teacher, will be assigned to Homework Help to make up the missing assignments. This is held on Wednesday from 2:40 until student finishes the work. It is conducted by a faculty member.

INSUBORDINATION

Students shall obey all reasonable directive of principals, teachers, substitute teachers, secretaries and clerks, bus drivers, and all other school personnel who are authorized to give such directives. Directives which are always reasonable include: 1) Request for name; 2) Directive to go or accompany staff member to the school office; 3) Directive to cease an activity. Refusal to comply with a reasonable directive is insubordination and will result in out-of-school suspension as well as being untruthful in response to a question asked.

INTERFERENCE OR OBSTRUCTION

Interference and obstruction are defined as any action taken to attempt to prevent a faculty, staff member or student from exercising their lawfully assigned duties. It is not allowed and such actions will receive disciplinary consequences.

LOCKER INSPECTION/SEARCH

School lockers are the property of District 196 and are loaned to students for their use. The school reserves the right to inspect lockers at any time if, in the opinion of school authorities, such inspection is deemed necessary for the purposes of enforcing school policies, reviewing art work and pictures to insure that they are of good taste and proper for school exhibition, insuring student safety, or to confiscate items of contraband such as weapons, drugs, squirt guns, water balloons (as well as other nuisance items), tobacco, e-cigarettes, alcohol, stolen items and school property. The items will be confiscated and the student may be suspended or face expulsion from school. Such inspections will be conducted under the supervision of a principal. Students are not allowed to access others' lockers.

Students are reminded not to tell anyone their locker combination or to share their lockers. If the need arises to change the locker combination, the student will see the designated student service person. A \$5.00 FEE WILL BE ASSESSED PRIOR TO THE COMBINATION CHANGE.

MINNESOTA PUBLIC LAW 691 AND STUDENTS

Students and parents should be aware that Minnesota P.L. 691 mandates that police will inform school officials of any violation of minor possession and consumption in any community. These students will be referred to a pre-assessment team composed of teachers, counselors and administrators who will determine whether there is a need for intervention or outside referral. Any such referrals will be shared with co-curricular principals, and participation and eligibility rules will be enforced for all activities, contests and performances. Honors and/or recognition at EHS may be affected by such violations. Teachers, counselors and administrators who will determine whether there is a need for intervention or outside referral.

REPORTIT.COM

EHS offers an online reporting system through Reportit.com. It allows students to report concerns or problems at anytime and may be anonymous. All reports are dealt with immediately. Access is on the website at Reportit.com - <https://ehs.district196.org/families/bullying-prevention>

STUDENT PRINTING

Each student will have a pre-set limit of \$10.00/yr which is about 333 copies on EHS printers. Color printing is available for a charge through the teacher.

STUDENT RESPONSIBILITIES

Student responsibilities include: conscientious effort in school work and activities; respect for the rights of other students, school staff and school visitors; and adherence to a cooperation in upholding local, state and federal laws, and district and school policies, rules and regulations. Most of all, students share with the administration and staff the responsibility of establishing and maintaining a safe, stimulating and productive learning environment.

A major student responsibility is regular attendance and punctuality. Many studies correlate regular attendance with success in school. Regular attendance means that the academic learning process is not interrupted, less time is spent on make-up assignments, and students benefit from participation and interaction with others in class. Establishing a pattern of good attendance will benefit the student in school and the workplace. Arriving to school and classes on time is required. Truancy petitions may be issued for students with unexcused absences and/or tardies.

STUDY HALL

All study hall assignments at Eagan High School are assigned and scheduled with attendance required. Rules of the 9th and 10th grade study halls include:

1. Seats are assigned.
2. Quiet study is enforced.
3. Students will not be excused to the library.
4. No eating, drinking, dice or game/card playing is allowed.
5. 11th and 12th grade study halls will be conducted in the Student Commons and lecture halls. These students are to follow the same rules except food and beverages are allowed if the study hall is in the Commons and, provided that cleanup is not a problem. A limited number of students will be allowed to go to the library if needed. Since students choose to have a study hall in their schedule, they are expected to attend study hall daily unless excused by a parent note or call for an acceptable purpose prior to absence.

TOBACCO AND E-CIGARETTES AND ELECTRONIC DEVICES FOR VAPING

The State Law prohibiting the use of tobacco is found in Section 609.685 of the Laws of Minnesota. Our local school district policy and Minnesota State Law prohibits the use of tobacco, vaping devices and e-cigarettes by teachers, principals, other school employees, students, parents and visitors in school, on school grounds, on school buses or at school activities. Any student using tobacco and e-cigarettes or vaping devices is in violation of this policy and will be subject to disciplinary actions: Eagan High School will report violations to the police. The Eagan Police will issue citations for violations of this state statute which will result in fines, possible court appearance and penalties. Eagan High School will follow the Minnesota State High School League suspension rule for a violation of this nature.

VERBAL ABUSE AND PROFANITY

Verbal abuse is defined as causing alarm, anger or resentment in others through the use of language that is disrespectful, racist, offensive, obscene or threatening, or by engaging in boisterous and noisy conduct. The use of abusive language and profanity indicates one's inability to properly express one's feelings in an appropriate manner. This shows a lack of self-discipline and a lack of proper respect toward fellow students, teachers and staff. Such inability to express oneself properly will lead to appropriate consequences.

WIRELESS ACCESS

Wireless access on the school's network will be available to all students at EHS. All internet rules are applicable and students must follow the user agreement signed each school year.



Photo courtesy of Shawn Gilson Photography, MN Shotz

XII. Student Services

COUNSELING AND SCHOOL RESOURCES

Counseling and School Resource services will be available to all students through our Counseling Department. Counselors will be assigned by alpha to our students.

Counselor Alphabetical Assignments

A-Bz & Avid	Susan Olsen	ext. 36929
C-Gr	Jolaine Haider	ext. 36924
Gu-Kt	Kayla Hammond	ext. 36928
Ku-Ne	Michelle Lehmann	ext. 36923
Ng-Sh	Dave Fritze	ext. 36926
Si-Z	Norah Krohse-Hermon	ext. 36930

Students wishing to schedule an appointment will do so through the Counseling Office secretary or by calling 651-683-6921.

In addition to the counselors Detective Jeff Thul of the Eagan Police Department will work with all EHS students as the school's resource officer. His phone number is 651-683-6927.

Eagan High School has these Cultural Family Advocates: Kadra Warsame, Veronica Ramos, Rashelle Redmon. Lisa Turgeon/Indian Education Advisor and Samson Ghirmai/Student Support Specialist are also available resources. They will be in our building connecting with students and families and can be reached by email or phone.

HEALTH OFFICE

The health office is located in the attendance office area and the nurse's hours are 6:40 am-2:40 pm. The school nurse is available to coordinate and provide care for our students; Any student who is ill or in need of first aid should see the nurse.

- **Students must have a pass from their teacher before reporting to the health office, unless it is an emergency.** If a student wants to come to the health office between classes, he/she must obtain a pass from the teacher of the next hour's class.

- **Students may not leave school or arrange for their own ride home without first reporting to the nurse.** The school nurse will assess the illness and call if necessary. **If this procedure is not followed, the absence will be considered unexcused and the possibility of a disciplinary action may follow.**

Non-prescription pain medication (Tylenol, Ibuprofen, Aleve) can be carried and self-administered by students if the emergency card is signed electronically by a parent/guardian and the student abides by the district's policy. These medications must be carried in their original containers. **NO baggies please.**

Other Non-prescription medications (allergy, cold or migraine medication) must be brought to the Health Office with a note from the parent instructing the nurse how and when to administer the medication to the student. They can be kept in the Health Office for 1 school year. Students may not share medications with others.

Generic Tylenol and Ibuprofen are available from the Nurse when the student has a current, electronically signed emergency card on file with the school. This form

can be filled out via Fee Pay. State regulations prohibit schools from dispensing **any** medication without written permission from the parent or legal guardian.

Medications

To ensure students receive needed medication and that it is not misused, the school district has developed rules for the administration of medication in school. Please note the following points:

1. All medication must be kept in the school nurse's office and must be administered by the school nurse or other appropriate school personnel unless there is authorization on file with the health office.
2. Medical guidelines:
 - A completed Prescription Medication Authorization Form from a student's parent or guardian and
 - Medication in a prescription bottle or original container is required before a school nurse will give a student prescription or non-prescription medication
 - Only FDA approved medications will be administered by school personnel
 - Parent consent for non-prescription medications is required
3. If medication is to be given for more than two weeks, a written order from a physician or dentist must be provided to the school
4. If prescription medication remains in the nurse's office after the end of a school year or when the student is no longer attending the school, the nurse will contact the student's parent or guardian to pick up the medication. If the medication is not picked up within one month, it will be destroyed. With parent permission, epi pens, inhalers, and insulin can be sent home with the student at the end of the school year.

Required Immunizations:

State law requires all students entering 9th grade to have at least 3 Tdap/DTap/Td with a **Tetanus** booster (given after age 10-11), 2nd **MMR**, 3 total polio vaccinations, 2 varicella (chicken pox) or a date (MM/YY) of when they had the disease and 3 Hepatitis B vaccinations. All 10th grade students must have at least 1 Meningitis/Meningococcal vaccine complete. All students entering 12th grade must receive a booster dose the Meningococcal vaccine by the first day of school. Parents may file for medical exemption with either a signed statement from a health care provider or conscientious objection signed by the parent/guardian and notarized.

Health Plans

If your student has a health condition that could result in an emergency (for example, serious allergy with epi pen, diabetes, seizure disorder or asthma) or has a health condition requiring accommodations (for example, medication administration, treatments, or restrictions) contact the School Nurse before the school year starts or as soon as the condition develops. Our school and district websites have the necessary forms for you and your child's physician to complete. <http://www.district196.org/student-services/health-services/>

HOME BOUND INSTRUCTION

Students who are absent for 15 consecutive school days of illness, or 15 school days related to the same illness, may receive homebound instruction. This involves a teacher meeting with the student and bringing school work to and from EHS teachers one hour for each day of absence. A medical doctor must request this service by verifying the 15 school days or more of absence that is a result of illness/injury and the need for homebound instruction. See Mr. Jameson or a counselor for assistance.

RECORDS

Student records are maintained in the Counseling Office. Confidential records will be protected as required by school policy and law. The following individuals may see students records:

- Parents or legal guardians of minor students.
- Minor or adult students wishing to view their own records.
- Staff members of ISD 196 school who have an educational responsibility for an individual student.

Colleges, vocational schools, employers, social agencies and police may have access to records only with the written permission of adult students, parents, legal guardians or upon subpoena by a court order.

SCHEDULE CHANGE GUIDELINES

As a result of the carefully developed scheduling process, it is unlikely that students will be allowed to change their schedules. However, in the event of an unusual need to change a class schedule, students should request and submit a change form from the Counseling Office. All schedule changes are subject to parent and principal approval and class availability.

Late schedule changes will not be accepted unless a student with extenuating circumstances makes a request. Absences are carried over from the old to the new classes. Approval by the assistant principal and parent is necessary to accomplish the change. A student who has been denied a schedule change may drop a course with a grade of "F" and be assigned to a structured (9-10) study hall. Parent permission is required to do so.

SPECIAL SERVICES (INDIVIDUAL EDUCATION PLAN AND 504 PLAN)

Various remedial and support courses are offered to those students who have gone through the district Child Study process and have been placed into Special Education service. This procedure involves referral to Child Study. Parent permission is required for assessment, staffing and program decision-making involving staff, parents and the student. An IEP is created and approved for the student by the team.

In accordance with state and federal mandates, District 196 seeks out, evaluates and serves students with disabilities. District staff use a comprehensive child study process to systematically screen, evaluate and place students in special education services from ages birth-21. Students are entitled to a free appropriate public education in the "least restrictive environment." To learn more about your rights under special education law, you may request a copy of the Notice or Procedural Safeguards from your principal or download it from the Minnesota Department of Education: <http://education.state.mn.us/mde/dse/sped/procl/>.

504 Plans may be created for students with a documented disability that impacts the access to learning. Parent and student requests for a meeting to discuss such an access plan are handled by Ms. Robinson, the school psychologist.

Section 504 is a federal law which prohibits discrimination against persons with a disabling condition in any program receiving federal financial assistance.

The law defines a person with a disabling condition as anyone who:

- Has a mental or physical impairment, which substantially limits one or more major life activities;
- Has a record of such an impairment, or
- Is regarded as having such an impairment.

The district has specific responsibilities under the law, which include identifying, reviewing and, if the child is determined to be eligible, developing and implementing a 504 plan.

TRANSPORTATION - District Provided

High school students who live more than 1.5 miles from the school are eligible for district bus transportation to and from school. No transportation is provided during the school day for SES or Career Development students who move from building to building.

ACTIVITY BUSES - District 196 Secondary schools will offer after school activity/academic buses. Check for the schedule of times and dates.

Student riders are expected to exhibit good behavior at all times on school buses and at boarding points. If any student does behave badly, he/she will be warned about it and assigned a seat on the bus. If he/she persists, he/she will be promptly disciplined by the school, the student may be denied the privilege of riding the buses.

If bad weather should force a halt in bus operations, this fact will be announced officially over the EHS Website (www.EHS.District196.org) radio station WCCO-AM 830 and on the District web site at www.district196.org. A district phone call and email will be sent to each household.

TRANSPORTATION - Fee for Service

Fee for service transportation is offered for families who live less than 1.5 miles from the high school. The cost for this optional bus service to and from school for all 171 days of the 2022-2023 school year is \$300/student. The cost is \$150 for students who qualify to receive free or reduced-price school meals. Registration can be completed online using credit card at <http://www.district196.org/District/Departments/Transportation/Index.cfm>.

EMERGENCY INFORMATION

Emergency Information must be reviewed and updated by parent/guardian each school year ONLINE in the Parent Campus system.

XIII. Upcoming Productions and Performances

A full range of performing and production opportunities are available to students at EHS in the 2021-2022 school year. Students with all levels of experience and ability are welcome to participate. In addition to performing on stage, students are needed as technical workers in sound, lighting, set construction, properties, costuming, etc. All events are in the EHS auditorium unless otherwise indicated.

All plays, musicals and ENCORE! have reserved, assigned seat ticket sales. Tickets will be on sale online www.EHS.District196.org and click on “purchase tickets” near the show’s logo on our front page. The ticket booth will open 1/2 hour before each performance.

Fall Play - “The Play That Goes Wrong” Directed by Nancy Owzarek
Senior Citizen Preview: Wednesday, October, 12 at 4:00 p.m.-Auditorium
Thursday, October 13 at 7:00 p.m. - Auditorium
Friday, October 14 at 7:00 p.m. - Auditorium
Saturday October 15 at 7:00 p.m. - Auditorium

ENCORE! 2022 “Version 2.0” Directed by Jim Cox and John Ratzlaff
Senior Citizen Preview: Wednesday, December 7 at 4:00 p.m.
Friday, December 9, & Saturday, December 10 at 7:00 p.m. - Auditorium
Sunday, December 11 at 3:00 p.m. - Auditorium
Thursday, December 15 at 7:00 p.m. - Auditorium
Friday, December 16, and Saturday, December 17 at 7:00 p.m. - Auditorium

MSHSL One Act Play (To be Announced) Directed by C.J. Sorensen
Section 3AA Prelims - Jan. 24 & Jan. 25 Sites to be decided.
3:30 p.m. performance each day.
Section 3AA Finals - February 1 - Site TBD 3:30 p.m.
Public performance at Eagan Theatre - to be announced/check website
State AA One Act Competition- O’Shaughnessy Auditorium, St. Paul
Thursday, February 9 - 9 a.m.- 5 p.m.

Winter Play - (To be Announced) Directed by Damon Brook
Senior Citizen Preview Thursday, February 23, at 4:00 p.m. - Auditorium
Friday, February 24 & Saturday, February 25 at 7:00 p.m. - Auditorium
Friday, March 3 & Saturday, March 4 at 7:00 p.m.- Auditorium

Musical - “Shrek the Musical” Directed by Jodene Wartman and Amy Jo Cherner
Senior Citizen Preview Wednesday, April 19 at 4:00 p.m.
Friday, April 21 & Saturday, April 22 at 7:30 p.m. - Auditorium
Sunday, April 23 at 3:00 p.m. - Auditorium
Thursday, Friday, Saturday, April 27-29 at 7:30 p.m. - Auditorium

VOCAL MUSIC CONCERTS

(Free admission except as noted)

Fall Concert and Social

Tuesday, November 1, 6:00 p.m. - Auditorium

Holiday Concerts

Monday, December 19, 6:00 & 7:30 p.m. - Auditorium

Pyramid Choir Concert

Sunday, January 8th, 5:00 p.m. - Auditorium

Dakota Valley Festival Concert (Concert Choir Only - Tickets Required)

Sunday, Feb. 5 at 7:00 - Eastview High School

Tickets at the door, or from choir members.

Showcase Concerts

Monday, March 6, 6:00 and 7:30 p.m. - Auditorium

Cabaret

VOX, caché, B-Natural, - Sunday, May 21, 5:00 p.m. -

Eagan Community Center Bandshell

Spring Concerts and Awards

9th-12th Grade Choirs, Tuesday, May 30, 6:00 & 7:30 p.m. - Auditorium

INSTRUMENTAL MUSIC CONCERTS

Fall Band Concerts

Monday, November 7, 7:30 p.m. Freshman and Varsity Bands - (following 6 p.m. Band Booster Band Dinner Event)

Pyramid Jazz Concert (EHS, DHMS, BHMS Jazz Ensembles)

Tuesday, December 20, 7:00 p.m. - Auditorium

Winter Concert

Monday, January 23, Wind Ensemble - 7:00 p.m. - Auditorium

Carnival Concert - 9th grade Bands

Carnival - Tuesday, January 24 - 5:30 p.m. Student Commons

Concert - 7:00 p.m. - Auditorium

Early Spring Band Concert

Monday March 20 - Concert and Symphonic Bands - 7:00 p.m. -Auditorium

Spring Jazz Band Concert

Tuesday, March 21, 7:00 p.m. - Auditorium

Showcase Concert- Wind Ensemble

Monday, May 1 - 7:00 p.m. - Auditorium

Freshman Spring Concert

Tuesday, May 9, 7:00 p.m.

Varsity Spring Concerts and Awards

Wednesday, May 31 7:00 p.m. - 10,11,12 Grade Bands

MAGICAL MOMENTS: SPEECH PERFORMANCES ON STAGE

Tuesday, April 4, 7:00 p.m. - Auditorium - Tickets at the door.

Behaviors and Responses

Students are expected not to engage in the following activities. The responses apply regardless of whether the behavior took place in school, on district property, in a district vehicle, at a school or district activity, during school videoconferencing, at a school bus stop or in student parking areas, including off-site parking locations commonly used by students. Responses also apply to behaviors carried out through the use of electronic communication. The responses may also apply for behaviors which take place at other locations but directly affect school programs or activities. The school district makes every effort to apply disciplinary consequences consistently, but the administrator may recommend longer or shorter suspensions, expulsion, denial of transportation privileges, other discipline, or interventions such as mental health referrals on a case-by-case basis. This may include more severe disciplinary responses for students with multiple occurrences in different categories of behavior or when a single behavior is particularly severe. Administrators may apply less severe disciplinary responses after considering intent, the age and development of the child or other extenuating circumstances.

CONTINUUM OF RESPONSE

BEHAVIORS	1st Occurrence	2nd Occurrence	3rd Occurrence	4th Occurrence
1. Abuse: Verbal, Written or Otherwise Expressed – Arousing alarm in others through the use of language that is discriminatory, abusive, bullying, threatening or obscene, including through the use of electronic communication.				
Involving student or staff (grades k-5)	★	★	★	★
Involving student (grades 6-12)	★	1-day susp.	3-day susp.	5-day susp. and •VSB
Involving self-harm (grades 6-12)	Referral for mental health assessment			
Involving staff (grades 6-8)	1-day susp.	3-day susp.	5-day susp. and •VSB	expulsion and •VSB
Involving staff (grades 9-12)	3-day susp.	5-day susp. and •VSB	expulsion and •VSB	
2. Alarm, False – Intentionally giving a false report to 911 or a false alarm of a fire or other emergency, including through the use of electronic communication, or interfering with any alarm or alarm sensor.				
(grades k-5)	★	★	★	★ grades K-3; 1-day susp grades 4-5
(grades 6-12)	5-day susp.	expulsion		
Dialing 911 and hanging up (grades 6-12)	★	1-day susp	3-day susp	5-day susp
3. Alcohol*, Intent to Sell, Give or Share – Selling, giving or sharing or intending to sell, give or share alcohol, including through the use of electronic communication, where selling, giving or sharing is prohibited by Minnesota or federal law.				
<small>* For the purposes of this handbook, alcohol means any alcoholic substance—in whatever form (e.g., liquid, powder)—that has an intoxicating effect on the central nervous system and includes any alcoholic substance which may not be legally possessed or consumed by persons under the age of 21.</small>				
(grades 6-12)	5-day susp. with chemical assessment or 10-day susp.	expulsion		

•VSB – violent student behavior see page 13

★ – see page 12

BEHAVIORS (continued)	1st Occurrence	2nd Occurrence	3rd Occurrence	4th Occurrence
4. Alcohol, Possession or Use – Possessing, influenced by the use of, or using alcohol.				
(grades k-5)	★	★	★	★
(grades 6-12)	5-day susp. with chemical assessment or 10-day susp.	10-day susp. with chemical assessment and agreement to follow assessment recommendations or expulsion	10-day susp. with chemical assessment and agreement to follow assessment recommendations or expulsion	10-day susp. with chemical assessment and agreement to follow assessment recommendations or expulsion
5. Ammunition Possession – Possession of bullets, other projectiles designed to be used in a weapon or other material designed to cause pain or injury.				
(grades k-5)	★	★	★ grades k-3; 1-day susp. grades 4-5	★ grades k-3; 1-day susp. grades 4-5
(grades 6-8)	3-day susp.	5-day susp. and •VSB	expulsion and •VSB	
(grades 9-12)	5-day susp. and •VSB	expulsion and •VSB		
6. Arson – Intentional destruction or damage to school or district buildings or property by means of fire.				
(grades k-12)	expulsion, restitution and •VSB			
7. Assaultive Behavior: Aggravated – Engaging in physical aggression upon another person with a weapon or a device used as a weapon, or physical aggression upon another person that inflicts “substantial bodily harm” as that term is defined in Minnesota’s criminal code.				
(grades k-3)	★ and •VSB	★ and •VSB	★ and •VSB	★ and •VSB
(grades 3-5)	3-day susp. and •VSB	3-day susp. and •VSB	3-day susp. and •VSB	3-day susp. and •VSB
(grades 6-12)	expulsion and •VSB			
8. Assaultive Behavior: Physical – Acting with intent to cause fear in another person of immediate bodily harm or death, or intentionally bullying, inflicting or attempting to inflict bodily harm upon another person.				
Upon a student (grades k-5)	★	★	★ grades k-3; 1-day susp. grades 4-5	★ grades k-3; 3-day susp. grades 4-5
Upon a staff member (grades k-5)	★ and •VSB	★ and •VSB	★ grades k-3; 3-day susp. grades 4-5	★ grades k-3; 5-day susp. grades 4-5
Upon a student (grades 6-12)	5-10 day susp. and •VSB	expulsion and •VSB		
Upon a staff member, including agents, volunteers and School Resource Officers (grades 6-12)	expulsion and •VSB			
Refusing to obey an order to cease striking, hitting, or attacking another student with the intent to cause physical harm. (grades 6-12)	10-day susp and VSB	expulsion and VSB		

•VSB – violent student behavior see page 13

★ – see page 12

BEHAVIORS (continued)	1st Occurrence	2nd Occurrence	3rd Occurrence	4th Occurrence
9. Assaultive Behavior: Verbal, Written or Otherwise Expressed – Confrontation with a student or staff member through statements or actions which bullies, intimidates, threatens or causes fear of bodily harm or death, including through the use of electronic communication.				
Upon a student or staff member (grades k-5)	★	★	★ grades k-3; 1-day susp. grades 4-5	★ grades k-3; 3-day susp. grades 4-5
Upon a student (grades 6-8)	1-day susp.	3-day susp.	5-day susp. and •VSB	expulsion and •VSB
Upon a student (grades 9-12)	3-day susp.	5-day susp. and •VSB	expulsion and •VSB	
Upon a staff member (grades 6-12)	5-day susp. and •VSB	expulsion and •VSB		
10. Bodily Harm, Inflicting – Committing a reckless or negligent act that inflicts bodily harm upon another person.				
(grades 6-12)	1-day susp.	3-day susp.	5-day susp.	expulsion
11. Bullying – Bullying is subject to discipline under other categories including, but not limited to, abuse, assault, harassment and cyberbullying, including through the use of other electronic communication. See Administrative Regulation 503.8AR, Bullying Prohibition.				
12. Burglary – Entering a building or a specific area of a building without consent and with intent to commit a crime, or entering a building without consent and committing a crime.				
(grades k-5)	★	★ grades k-3; 3-day susp. and restitution grades 4-5	★ grades k-3; 3-day susp. and restitution grades 4-5	★ grades k-3; 3-day susp. and restitution grades 4-5
(grades 6-12)	expulsion and restitution			
13. Chemicals: Intent to Sell, Give or Share – Selling, giving or sharing chemicals or drug paraphernalia, or intending or offering to sell, give or share chemicals or drug paraphernalia, including through electronic communication. (See definition of “chemicals and “drug paraphernalia” on page 12.)				
(grades 6-12)	expulsion			
14. Chemicals: Possession, Under the Influence, Attempted Possession or Use – Possessing, being influenced by the use of or attempting to possess or use of any chemical or drug paraphernalia, including through electronic communication. (See definition of “chemicals and “drug paraphernalia” on page 12.)				
(grades k-5)	★	★	★	★
(grades 6-12) – Drugs other than those listed below will result in the following consequences.	5-day susp. with chemical assessment or 10-day susp.	10-day susp. with chemical assessment and agreement to follow assessment recommendations or expulsion	expulsion	

•VSB – violent student behavior see page 13

★ – see page 12

BEHAVIORS (continued)	1st Occurrence	2nd Occurrence	3rd Occurrence	4th Occurrence
(grades 6-12) – Certain felony-level drugs, specifically cocaine, ecstasy (MDMA), heroin, prescription opioids, nonmedical methamphetamine (meth) and psilocybin (magic mushroom), will result in expulsion.	expulsion			
15. Cyberbullying – Inappropriate use of technology or other electronic communication including, but not limited to, a transfer of a sign, signal, writing, image, sound or date, including a post on a social network Internet website or forum, transmitted through a computer, cell phone or other electronic device to bully another. Cyberbullying is prohibited on school premises, during school functions or activities, on school transportation, or on school computers, networks, forums and mailing lists, or off the school premises to the extent such use substantially and materially disrupts student learning or the school environment. Students may also be disciplined under other qualifying categories listed within this document.				
(grades k-5)	★	★	★	★
(grades 6-8)	★	★	1-day susp.	3-day susp.
(grades 9-12)	★	1-day susp.	3-day susp.	5-day susp.
16. Damage of or Tampering with Property (Vandalism) – Intentionally damaging or tampering with property that belongs to the school, district, other students, employees or others. <i>(Note: Damaging or tampering with safety and security equipment [e.g., fire extinguishers, Automated External Defibrillators {AEDs}, surveillance cameras/equipment, fire alarm sensors, sprinkler systems] will automatically result in disciplinary responses beginning at the 2nd occurrence level.)</i>				
(grades k-5)	★ and restitution	★ and restitution	★ and restitution	★ and restitution
(grades 6-8)	★, 1-day susp. and restitution	3-day susp. and restitution	5-day susp., restitution and •VSB	expulsion, restitution and •VSB
(grades 9-12)	3-day susp. and restitution	5-day susp., restitution and •VSB	expulsion, restitution and •VSB	
Damage of Property (Vandalism) – Greater than \$500 damage (grades 9-12)	5-day susp. and restitution	expulsion, •VSB and restitution		
Damage of Property (Vandalism) - Greater than \$1,000 damage (grades 9-12)	10-day susp. and restitution	expulsion, •VSB and restitution		

•VSB – violent student behavior see page 13

★ – see page 12

BEHAVIORS (continued)	1st Occurrence	2nd Occurrence	3rd Occurrence	4th Occurrence
17. Dress – Clothing, accessories and videoconferencing backgrounds may not include words or visuals which are lewd*, obscene*, disruptive*, abusive,* racist or discriminatory*, or which advertise drugs, alcohol or tobacco. Dress or grooming which is disruptive to the classroom or school atmosphere is not allowed. Shoes must be worn at all times in school for health and safety reasons. Secondary school students may not wear facemasks, clothing, or any item that would prevent the student from being immediately identifiable, except as authorized or required by school administrators.				
(grades k-5)	★	★	★	★
(grades 6-12)	★	1-day susp.	3-day susp.	5-day susp.

* **Lewd and Obscene** is defined as follows: 1) The average person, applying contemporary community standards, would find that the clothing taken as a whole appeals to the prurient interest of minors of like age; 2) The clothing depicts or describes sexual conduct in a manner that is patently offensive to prevailing standards in the adult community concerning how such conduct should be presented to minors of like age, and 3) The clothing taken as a whole lacks serious literary, artistic, political or scientific value for minors.

* **Disruptive** is defined as reasonably forecasted to materially and substantially interfere with the requirements of appropriate discipline in the operation of the school or the work of the school or to infringe on the rights of other students.

* **Abusive** is defined as insulting, contemptuous or defamatory.

* **Racist or Discriminatory** is defined as demonstrating prejudice against groups or individuals, as referred to in the district's anti-discrimination policy.

BEHAVIORS (continued)	1st Occurrence	2nd Occurrence	3rd Occurrence	4th Occurrence
18. Driving, Careless or Reckless – Driving on school property in such a manner as to endanger persons or property.				
(grades 9-12)	★; may include revocation of parking permit	3-day susp.; may include revocation of parking permit	5-day susp.; may include revocation of parking permit	expulsion
19. Fighting – Adversarial physical contact (differentiated from poking, pushing, shoving or scuffling) in which one or both of the parties contributed to the situation by verbally instigating a fight and/or physical action.				
(grades k-5)	★	★	★	★
(grades 6-8)	1-day susp.	3-day susp.	5-day susp. and •VSB	expulsion and •VSB
(grades 9-12)	3-day susp.	5-day susp. and •VSB	expulsion and •VSB	
20. Fighting, Promoting/Instigating a Fight – Contributing to or promoting a fight verbally or through behavior, including through the use of electronic communication.				
(grades 6-8)	1-day susp.	3-day susp.	5-day susp. and •VSB	5-day susp. and •VSB
(grades 9-12)	1-day susp.	3-day susp.	5-day susp. and •VSB	expulsion and •VSB
21. Fire Extinguisher, Unauthorized Use – Unauthorized handling of a fire extinguisher or fire alarm sensors.				
(grades k-5)	★	★	★	★
(grades 6-12)	5-day susp.	expulsion		

•VSB – violent student behavior see page 13

★ – see page 12

BEHAVIORS (continued)	1st Occurrence	2nd Occurrence	3rd Occurrence	4th Occurrence
22. Fireworks or Combustibles, Possession – Possessing or offering for sale any substance, combination of substances or articles prepared to produce a visible or audible effect by combustion, explosion, deflagration or detonation.				
(grades k-5)	★	1-day susp. or parent shadow	3-day susp.	5-day susp.
(grades 6-12)	3-day susp.	5-day susp.	expulsion	
23. Fireworks or Combustibles, Use – Using or igniting any substance, combination of substances or articles prepared to produce a visible or audible effect by combustion, explosion, deflagration or detonation.				
(grades k-5)	★	★	★	★
(grades 6-8)	3-day susp.	5-day susp.	expulsion	
(grades 9-12)	5-day susp.	expulsion		
24. Gambling – Playing a game of chance for stakes.				
(grades k-5)	★	★	★	★
(grades 6-8)	★	★	1-day susp.	3-day susp.
(grades 9-12)	★	1-day susp.	3-day susp.	5-day susp.
25. Harassment – Participating in or conspiring with others to engage in acts that injure, bully, degrade, intimidate or disgrace other individuals, including indecent exposure, displaying pornography, and harassing words or actions that negatively impact on an individual or group because of their characteristics, including through the use of electronic communication. Harassment based upon an individual or group's sex, race, religion, color, creed, national origin, marital status, familial status, disability, status with regard to public assistance, sexual orientation, age or genetic information shall also be handled in accordance with 503.4AR, Harassment, Discrimination, Violence or Hazing.				
(grades k-5)	★	★	★	★
(grades 6-8)	★	1-day susp.	5-day susp.	expulsion
(grades 9-12)	1-day susp.	3-day susp.	5-day susp.	expulsion
26. Hazing – Committing an act against a student or coercing a student into committing an act that creates a substantial risk of harm or holds a student up to ridicule in order for the student to be initiated into or affiliated with a student organization, group or club, including through the use of electronic communication. Hazing shall also be handled in accordance with 503.4AR, Harassment, Discrimination, Violence or Hazing by a Student.				

•VSB – violent student behavior see page 13

★ – see page 12

BEHAVIORS (continued)	1st Occurrence	2nd Occurrence	3rd Occurrence	4th Occurrence
(grades 6-8)	1-day susp.	3-day susp.	5-day susp.	expulsion
(grades 9-12)	3-day susp.	5-day susp. and •VSB	expulsion and •VSB	
27. Incendiary Devices – Unauthorized possession or igniting of matches, lighters and other devices that produce flames.				
(grades k-5)	★	★	★	★
(grades 6-12)	1-day susp.	3-day susp.	5-day susp.	expulsion
28. Interference, Disruption or Obstruction – Any action taken to attempt to prevent one or more staff members or students from exercising their assigned duties, or which compromises safety, including loud speech, shouting, screaming or through the use of electronic communication.				
(grades k-5)	★	★	★	★
(grades 6-8)	★	★	1-day susp.	3-day susp.
(grades 9-12)	★	1-day susp.	3-day susp.	5-day susp.
29. Lewd Behavior – Sexual conduct that is considered indecent or offensive or other indecent behavior, including public urination. Lewd behavior that occurs on a school bus will also result in a 5-day bus suspension for a first occurrence and an expulsion from the bus for a second occurrence for students in grades 9-12.				
(grades k-5)	★	★	★	★
(grades 6-8)	★	1-day susp.	5-day susp.	expulsion
(grades 9-12)	1-day susp.	3-day susp.	5-day susp.	expulsion
30. Mace, Pepper Gas or Taser Possession – Possession of mace, pepper gas, tasers or similar substances designed to cause pain or injury.				
(grades k-5)	★	★	★	★ and •VSB
(grades 6-8)	3-day susp.	5-day susp. and •VSB	expulsion and •VSB	
(grades 9-12)	5-day susp. and •VSB	expulsion and •VSB		

•VSB – violent student behavior see page 13

★ – see page 12

BEHAVIORS (continued)	1st Occurrence	2nd Occurrence	3rd Occurrence	4th Occurrence
31. Nuisance and/or Recording Devices – Causing a nuisance with objects that cause distractions, such as MP3 players (iPods), cellular phones, universal remote controls, laser pointers, speakers, headphones, iPads, Bluetooth devices, etc. This includes, but is not limited to, causing a nuisance through the non-curricular use of cameras, cell phones or other devices for photographic, audio, video, or digital recording and/or sharing of those recordings without staff permission, including but not limited to sharing or posting videos of a fight. It also includes unauthorized sharing of videoconferencing links or session content. Students who violate this provision may be prohibited from possessing their device in school for up to 45 days in addition to the disciplinary responses listed below.				
(grades k-5)	★	★	★	★
(grades 6-12)	★	1-day susp.	3-day susp.	5-day susp.
32. Physical Contact – Staff – Making unwanted physical contact with a staff person while refusing to follow the direction of an adult in authority .				
(grades k-5)	★	★	★	★
(grades 6-12)	5-day susp. and •VSB	10-day susp. and •VSB	expulsion and •VSB	
33. Pornography Possessing – Creating or accessing sexually explicit material, including through the use of electronic communications or materials.				
(grades k-5)	★	★	★	★
(grades 6-8)	★	1-day susp.	3-day susp.	5-day susp.
(grades 9-12)	★	3-day susp.	5-day susp.	5-day susp.
34. Pornography Sharing – Sharing pornography including through the use of electronic communications or materials, such as sexting.				
(grades k-5)	★	★	★	★
(grades 6-8)	1-day susp.	3-day susp.	5-day susp.	5-day susp.
(grades 9-12)	3-day susp.	5-day susp.	5-day susp.	5-day susp.
35. Propping, Rigging, Disabling or Misusing a Secure Door – Any action which causes a door to be unsecured in order to facilitate subsequent re-entry or unauthorized use of an emergency exit.				
(grades k-8)	★	★	★	★
(grades 9-12)	★	1-day susp.	3-day susp.	3-day susp.

•VSB – violent student behavior see page 13

★ – see page 12

BEHAVIORS (continued)	1st Occurrence	2nd Occurrence	3rd Occurrence	4th Occurrence
36. Records or Identification Falsification – Falsifying signatures, data, or school documents, or refusing to give proper identification or giving false information to a staff member.				
(grades k-5)	★	★	★	★
(grades 6-8)	★	1-day susp.	3-day susp.	5-day susp.
(grades 9-12)	★	3-day susp.	5-day susp.	5-day susp.
37. Robbery or Extortion – Obtaining property from another person where his or her consent was induced by use of force, threat of force or under false pretenses, including through the use of electronic communication.				
(grades 6-8)	3-day susp. and restitution	5-day susp., restitution and •VSB	expulsion, restitution and •VSB	
(grades 9-12)	expulsion, restitution and •VSB			
38. Sexual Violence – A physical act of non-consensual, intentional touching of another person’s intimate parts under their clothing OR the intentional touching of another person’s intimate parts under their clothing where the consent of the victim is not a defense under Minnesota’s criminal code. (For more information, refer to 503.4AR, Harassment, Discrimination, Violence or Hazing by a Student and 503.5AR, Title IX Sexual Harassment Grievance Process.)				
(grades 6-8)	5-day susp. and •VSB	expulsion and •VSB		
(grades 9-12)	expulsion and •VSB			
39. Technology-Related				
Unauthorized access or activity in a secured area of a computer network or digital platform, non-school use of technology, unauthorized adding or altering of hardware/software on a workstation or server (damage of property) or other violations of 503.7AR, Acceptable Use of Information Technology – Students (grades k-5)	★	★	★	★
Unauthorized access or activity in a secured area of a computer, network or digital platform (grades 6-12)	3-day susp.	5-day susp.	expulsion	
Non-school use of technology (grades 6-12)	★	★	1-day susp.	3-day susp.
Unauthorized adding or altering of hardware/software on a workstation or server (damage of property) (grades 6-12)	3-day susp. and restitution	5-day susp. and restitution	expulsion and restitution	
Other violations of 503.7AR, Acceptable Use of Information Technology - Students (grades 6-12)	★	★	1-day susp.	3-day susp.

•VSB – violent student behavior see page 13

★ – see page 12

BEHAVIORS (continued)	1st Occurrence	2nd Occurrence	3rd Occurrence	4th Occurrence
40. Theft, or Knowingly Receiving or Possessing Stolen Property – Unauthorized taking of the property of another person or receiving or possessing such property, including taking financial information without permission. (For more information about theft related to the use of information technology, refer to 503.7AR, Acceptable Use of Information Technology - Students.)				
(grades k-5)	★ and restitution	★ and restitution	★ and restitution	★ and restitution
(grades 6-12)	1-day susp. and restitution	3-day susp. and restitution	5-day susp. and restitution	expulsion and restitution
Theft, or Knowingly Receiving or Possessing Stolen Property – with a value over \$50 (grades 6-12)	3-day susp. and restitution	5-day susp. and restitution	expulsion and restitution	
Theft or Knowingly Receiving or Possessing Stolen Property – with a value over \$500 (grades 6-12)	5-day susp. and restitution	expulsion and restitution		
Theft or Knowingly Receiving or Possessing Stolen Property – with a value over \$1,000 (grades 6-12)	expulsion and restitution			
41. Threat of Bomb or Violence – With the purpose of terrorizing another or with reckless disregard of the risk of causing terror in another, directly or indirectly communicating a threat of a bomb or other act of violence against the school or another individual, including through the use of electronic communication.				
(grades k-5)	★	★	★ and •VSB	★ and •VSB
(grades 6-8)	5-day susp. and •VSB	expulsion and •VSB		
(grades 9-12)	expulsion and •VSB			
42. Tobacco and E-Cigarettes, Possessing – Possessing, or using tobacco or e-cigarettes (including, liquid or electronic cigarettes, vape pens and other devices, e-cigars or electronic hookah pens) in district buildings, on district grounds, in district vehicles or at district events in violation of 406.5AR, Tobacco-Free and Electronic Delivery Device-Free Environment. Use in a classroom or on a school bus will automatically result in disciplinary responses beginning at the 2nd occurrence level. K-5 students will receive a bus expulsion for a 4th use occurrence on a bus and 6-12 students will receive a bus expulsion for a 3rd use occurrence on a bus.				
(grades k-5)	★	★	★	★
(grades 6-12)	★	★	1-day susp.	3-day susp.

•VSB – violent student behavior see page 13

★ – see page 12

BEHAVIORS (continued)	1st Occurrence	2nd Occurrence	3rd Occurrence	4th Occurrence
43. Tobacco and E-Cigarettes, Intent to Sell, Give or Share – Selling, giving or sharing tobacco or e-cigarettes (including liquid or electronic cigarettes, vape pens, e-cigars or electronic hookah pens) in district buildings, on district grounds, in district vehicles or at district events in violation of 406.5AR, Tobacco-Free and Electronic Delivery Device-Free Environment.				
(grades k-5)	★	★	★	★
(grades 6-12)	3-day susp.	5-day susp.	10-day susp.	expulsion
44. Trespassing – Being present in any district facility or portion of a district facility when it is closed to the public or when the student does not have the authorization to be there, or unauthorized presence in a district vehicle.				
(grades k-5)	★	★	★	★
(grades 6-8)	★	1-day susp.	3-day susp.	5-day susp.
(grades 9-12)	3-day susp.	5-day susp.	expulsion	
45. Vehicle, Unauthorized Use – Occupying or using vehicles during school hours without school authorization. (grades 9-12)	1-day susp.; may include revocation of parking permit	3-day susp.; may include revocation of parking permit	5-day susp.; may include revocation of parking permit	5-day susp.; may include revocation of parking permit
Refusal to comply with parking regulations. (grades 9-12)	★	1-day susp.; may include revocation of parking permit	3-day susp.; may include revocation of parking permit	5-day susp.; may include revocation of parking permit
46. Weapon or Look-alike Weapon, Possession – Possessing any firearm, whether loaded or unloaded, or any device intended to look like a firearm; any knife; any device or instrument designed as a weapon and capable of producing severe bodily harm, or intended to look like a device or instrument capable of producing severe bodily harm; or any other device, instrument, substance or explosive which, in the manner in which it is used or intended to be used, is calculated or likely to produce severe bodily harm or looks like it is calculated or likely to produce severe bodily harm.				
Look-alike weapon possession (grades k-5)	★	★	★	★ and •VSB
Weapon, possession (grades k-5) <i>(NOTE: State law requires expulsion if the weapon is a firearm.)</i>	★ to expulsion and •VSB			
Weapon or look-alike weapon, possession (grades 6-12)	expulsion and •VSB			

•VSB – violent student behavior see page 13

★ – see page 12

Student Transportation: Behavior Expectations

Riding a school bus is a privilege, not a right. The bus driver is responsible for maintaining appropriate student behavior on the bus and is authorized to assign students to specific seats. To help ensure the safety of students, transportation employees and other motorists, students are expected to abide by all student behavior rules outlined in school district regulations, and reviewed above in this handbook, and by the additional transportation safety rules reviewed below in the following chart. The driver will report students who violate the rules to the student's school principal or the Transportation Department student conduct specialist. Serious behavior described in the above list of behaviors, if it occurs on a school bus, may result in a denial of transportation privileges in addition to the school responses identified above. If a student's transportation privileges are denied because of the student's behavior, the student's parent(s) or guardian(s) will be responsible for transporting the student to and from school. Any student who is issued a citation trespassing them from a school property will lose their bus riding privileges to/from that property. Student behavior policies may be adjusted – as required by federal and state laws and regulations – for students who have individual education plans [IEPs].

Video cameras are used on some school buses, and students' conversations and actions may be recorded on video/audio tape. The use of video cameras is intended to decrease student behavior and allow safe bus operation for students, drivers and other motorists.

While riding in a district vehicle, in accordance with state law, students shall not transport gasoline, animals or any other dangerous or objectionable objects, except for animals specifically trained to assist people who are blind or have other disabilities. Students are allowed to bring other items on the bus that can be held on the student's lap or at his/her seat in a safe manner as long as it does not displace another student. Items such as skateboards, roller blades, ice skates, bats, etc. are allowed on the bus when stored in an appropriate bag/container so as to prevent injury to bus passengers. Items that are longer than 39 inches (the height of the bus seat back) are prohibited without approval from the Transportation Department.

To ensure on-time arrival at schools, students are expected to be present at the bus stop five minutes prior to the scheduled pick-up time. Once students board the bus they must remain on the bus until they have reached their school or designated stop. The driver will report students who violate the rules to the student's school principal or the Transportation Department student conduct specialist.

BEHAVIORS IN DISTRICT VEHICLES	1st Occurrence	2nd Occurrence	3rd Occurrence	4th Occurrence
47. Eating/Drinking on the Bus – Due to the dangers of choking and of allergic reactions to food, eating and drinking are not allowed on the bus.				
(grades k-5)	★	★	1-day bus susp.	3-day bus susp.
(grades 6-12)	★	1-day bus susp.	3-day bus susp.	5-day bus susp.
48. Improper Boarding or Departing – Getting on or off the bus in a manner which could cause injury to self or others.				
(grades k-5)	★	★	1-day bus susp.	3-day bus susp.
(grades 6-12)	★	1-day bus susp.	3-day bus susp.	5-day bus susp.
49. Not Remaining Seated when the bus is in motion (as required by Minnesota Statute 169.447), including not keeping hands, arms, legs and head inside the bus.				
(grades k-5)	★	★	1-day bus susp.	3-day bus susp.
(grades 6-12)	★	★	1-day bus susp.	3-day bus susp.
50. Pushing, Shoving or Scuffling				
(grades k-3)	★	★	★	1-day bus susp.
(grades 4-5)	★	★	1-day bus susp.	3-day bus susp.
(grades 6-12)	★	1-day bus susp.	3-day bus susp.	5-day bus susp.

BEHAVIORS IN DISTRICT VEHICLES (continued)	1st Occurrence	2nd Occurrence	3rd Occurrence	4th Occurrence
51. Tampering With or Damage of Emergency or Safety Equipment – Unauthorized handling of emergency or safety equipment on the bus, including first aid kits, fire extinguishers, cameras, two-way radios and emergency doors, windows or hatches, or crossing/patrol flags.				
(grades k-5)	★ and restitution	1-day bus susp. and restitution	3-day bus susp. and restitution	5-day bus susp. and restitution
(grades 6-8)	1-day bus susp. and restitution	3-day bus susp. and restitution	5-day bus susp. and restitution	expulsion from bus and restitution
(grades 9-12)	3-day bus susp and restitution	5-day bus susp and restitution	expulsion from bus and restitution	
52. Throwing, Shooting or Spraying of Objects or Propellants – Throwing or shooting any objects inside a bus, from outside to inside or from inside to outside a bus, including any spraying of propellants such as cologne, paint, etc. while on the bus. Throwing, shooting or spraying of objects or propellants directly at the bus driver will automatically result in disciplinary responses beginning at the second occurrence level.				
(grades k-5)	★ and restitution	1-day bus susp. and restitution	3-day bus susp. and restitution	5-day bus susp. and restitution
(grades 6-12)	★ and restitution	3-day bus susp. and restitution	5-day bus susp. and restitution	expulsion from bus and restitution
53. Use of Nuisance and/or Recording Devices on a School Bus – Using nuisance devices including, but not limited to, laser pointers, cellular phones, cameras or electronic devices on a school bus in a way that disrupts the safe transportation of students and/or endangers students or employees.				
(grades k-5)	★	★	1-day bus susp.	3-day bus susp.
(grades 6-12)	1-day bus susp.	3-day bus susp.	5-day bus susp.	10-day bus susp.

Minnesota Statute 121A.59 states: “Transportation by school bus is a privilege, not a right, for an eligible student. A student’s eligibility to ride a school bus may be revoked for a violation of school bus safety or conduct policies, or for violation of any other law governing student conduct on a school bus, pursuant to a written school district discipline policy. Revocation of a student’s bus riding privilege is not an exclusion, expulsion, or suspension under the Pupil Fair Dismissal Act. Revocation procedures for a student who is an individual with a disability under the Individuals with Disabilities Education Act, United States Code, title 20, section 1400 et seq., section 504 of the Rehabilitation Act of 1973, United States Code, title 29, section 794, and the Americans with Disabilities Act, Public Law Number 101-336, are governed by these provisions.”

Eagan High School...“Celebrating 33 years!!”

Eagan High School is committed to engaging students in activities that foster the knowledge, skills and habits of mind necessary to be active learner, purposeful thinkers and responsible citizens

**Eagan High School
4185 Braddock Trail
Eagan, MN 55123**



Principal
Dr. Polly Reikowski

Assistant Principals

Dr. Peter Zak
Dr. Tara Hedlund
Sandra Setter Larsen
Steve Thompson

Assistant Administrator

Stacy Jameson

US News and World Report Eagan awarded among the Best High Schools in State - 2013-2022
Newsweek Magazine's Top American High Schools- 2009- 2017

Washington Post's High School Challenge ranked Eagan High School top 20 for the State of MN
U.S. Department of Education Blue Ribbon School

Nationally Recognized School of Excellence – 1994-96, 2001-02,
Technology Exemplar Award – 1996

National Forensic League National School of Excellence 2000-2007 and Outstanding Distinction 2008-2022
Grammy Signature Award School – Music Program Excellence – 2001-02
Bruno E. Jacob NFL Excellence Speech-Debate Programs - 2005 and 2020



Superintendent
Mary M Kreger

Director of Secondary Education

Michael Bolsoni

School Board

Jackie Magnuson, Chairperson
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Joel Albright, Director
Sakawdin Mohamed, Director
Bianca Virnig, Director

As required by Title IX and other state and federal nondiscrimination laws, District 196 does not discriminate in employment or in any of its education programs and activities, including vocational opportunities, on the basis of sex, race, religion, color, creed, national origin, marital status, familial status, * disability, status with regard to public assistance, sexual orientation, membership or activity in a local human rights commission, * age or genetic information.* District 196 provides equal access to designated youth groups.

The Director of Human Resources, Tom Pederstuen (651-423-7859 – tom.pederstuen@district196.org) is the designated Title IX Coordinator and has also been designated to respond to employment-related inquiries regarding the district's non-discrimination policies. The Director of Elementary Education, Sally Soliday (651-423-7782 – sally.soliday@district196.org) and the Director of Secondary Education, Michael Bolsoni (651-423-7712 – Michael.Bolsoni@district196.org) have been designated to respond to student-related inquiries regarding the district's non-discrimination policies. The Director of Special Education, Janet Fimmen (651-423-7629 – janet.fimmen@district196.org) has been designated to respond to inquiries concerning the rights of a student with a disability. The mailing address for all directors is 3455 153rd Street W, Rosemount, MN 55068. Title IX inquiries may also be referred to the Assistant Secretary of the US Office for Civil Rights (OCR).

*Asterisked categories are limited to employment-related discrimination and harassment.

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