

SPECIAL STUDENT PROGRAMS

Special Student Programs include three programs: **English Language Development, Special Education, and Work Experience.** Before registering for courses within any of these programs, please read each of the introductory paragraphs.

English Language Development (ELD)

These courses develop English language skills for Multilingual Learners (ML) students who speak other languages in addition to English. Coursework focuses on building academic proficiency in reading, writing, listening and speaking across all content areas and prepares students for both college and career..

1222 ELD Peer Tutoring A

Grades 9, 10, 11, 12

1223 ELD Peer Tutoring B

Prerequisite: Instructor Approval

1224 ELD Peer Tutoring C

Multilingual Learners (ML) new to Eagan High School or newer to English work one-on-one with an English speaking peer tutor. The work centers on building skills in English reading, writing, listening, and speaking. In addition, ML students get support for their content courses as well as develop organization and study skills. Both tutors and tutees learn from each other, share experiences, connect over culture, and build relationships. **Note: Only offered PERIOD 7.** Both ML students and peer tutors sign up for this ELD Peer Tutoring class.

1204 ELD Level 4 Content English A

Grades 9,10,11,12

1205 ELD Level 4 Content English B

Prerequisite: Instructor Approval

1206 ELD Level 4 Content English C

This class focuses on skills necessary for high school level English classes by developing ML students' academic language across the content classes through reading, writing, listening, and speaking. Students use the workshop model to produce writing, engage in independent and group reading projects, research, organize and deliver speeches and participate in academic group discussions. Students in this class are preparing to transition to a regular English class. Reading and listening texts as well as writing and speaking expectations are more complex and extended than Level 3 Content English.

1207 ELD Level 3 Content English A

Grades 9,10,11,12

1208 ELD Level 3 Content English B

Prerequisite: Instructor Approval

1209 ELD Level 3 Content English C

The focus of this class is to increase ML students' access to the content in all their classes by improving reading, writing, and critical thinking strategies as well as academic and content-specific vocabulary. Students use the workshop model to produce and discuss writing, they research to prepare for academic discussions and presentations, and participate in independent and group reading projects. Reading and listening texts as well as writing and speaking expectations are more complex and extended than Level 2 Content English.

1213 ELD Level 2 Content English A

Grades 9, 10, 11 12

1214 ELD Level 2 Content English B

Prerequisite: Instructor Approval

1215 ELD Level 2 Content English C

The focus of this class is to increase ML students' access to the content in all their classes by improving reading, writing, and critical thinking strategies as well as academic and content-specific vocabulary. Students use the workshop model to produce and discuss writing, they research to prepare for academic discussions and presentations, and participate in independent and group reading projects. Reading and listening texts as well as writing and speaking expectations are more complex and extended than Level 1 Content English.

1216 ELD Level 1 Content English A

Grades 9, 10, 11, 12

1217 ELD Level 1 Content English B

Prerequisite: Instructor Approval

1218 ELD Level 1 Content English C

This class is designed for ML students newer to English. Focus is on increasing general cultural and background knowledge needed to be successful in all content-area classes. Reading, writing, listening, and speaking activities are used to build both social and academic English.

SPECIAL STUDENT PROGRAMS COURSES

1227 ELD Academic Support A
1228 ELD Academic Support B
1229 ELD Academic Support C

Grades 10, 11, 12
Prerequisite: Instructor Approval

ML students in this class receive support in all their coursework with specific emphasis on social studies, science and math. Students use these core content areas to practice reading and writing strategies, learn new content-specific and general vocabulary, and discuss the main topics of the current units of study in all of their courses. Students complete supplemental materials and activities, read the textbook together, and have time to complete homework for all of their classes.

1230 ELD Civics A
1231 ELD Civics B
1232 ELD Civics C

Grade 9
Prerequisite: Instructor Approval

This course is designed for ML students who need to develop academic language skills for learning Civics in a high school setting. The instructional approach used in this class integrates content-based materials, academic language development activities, and learning strategy instruction. It follows the scope and sequence of the other Civics classes in the school. Topics include: responsible citizenship, goal-setting, career choices, shared democratic principles, important political documents, branches of government and state and local governments..

1233 ELD US History A
1234 ELD US History B
1235 ELD US History C

Grades 10, 11, 12
Prerequisite: Instructor Approval

This course is designed for ML students who need to develop academic language skills for learning US History in a high school setting. The instructional approach used in this class integrates content-based materials, academic language development activities, and learning strategy instruction. It follows the scope and sequence of the other US History classes in the school: examines the social, cultural, political and international topics of selected time periods in United States history. Students develop skills to become active participants in their local, national, and global communities.

1236 ELD World History A
1237 ELD World History B
1238 ELD World History C

Grades 11, 12
Prerequisite: Instructor Approval

This course is designed for ML students who need to develop academic language skills for learning World History in a high school setting. The instructional approach used in this class integrates content-based materials, academic language development activities, and learning strategy instruction. It follows the scope and sequence of the other World History classes in the school: examines the social, cultural, political and international topics of selected time periods in World history. Students develop skills to become active participants in their local, national, and global communities.

Special Education Programs

The courses, which are listed within Special Education Programs, are offered to high school students who have Individual Educational Plans. As a result, students with IEPs will work with their case managers, parents and school staff before registering for any of the courses that are listed within this specific section of the Registration Guide. **An IEP is required to enroll in these courses.**

1251 Academic Resource II A
1252 Academic Resource II B
1253 Academic Resource II C

Grades 10 - 12
Prerequisite: IEP Team Decision

This class is intended for students in grades 10-12 who need extra support in a variety of areas, including work completion and self-monitoring strategies. One day per week will be dedicated to direct instruction by special education staff to enhance self-determination and functional academic skills. Students will learn about the practice skills related to growth mindset, language, organization, studying, learning styles, and time management. Successful completion of each class fulfills a portion of the graduation requirements for elective credits. **Note: This class offered Pass/Fail Only.**

1301 Academic Resource I

Grades 9

SPECIAL STUDENT PROGRAMS COURSES

1302 Academic Resource I

1303 Academic Resource I

Prerequisite: IEP Team Decision

This class is intended for students in 9th grade who need extra support in a variety of areas, including work completion and self-monitoring strategies. One day per week will be dedicated to direct instruction by special education staff to enhance self-determination and functional academic skills. Students will learn about the practice skills related to growth mindset, language, organization, studying, learning styles, and time management. Successful completion of each class fulfills a portion of the graduation requirements for elective credits. **Note: This class offered pass/fail only.**

1311 Math I A

1312 Math I B

1313 Math I C

Grade 9

Prerequisite: IEP Team Decision

These three courses compose a one-year course of study of mathematics. The course focuses on reviewing basic math skills, learning core Algebra concepts and topics including systems of equations, quadratic equations, polynomials, data and statistics, probability and simulation, transformations and connections to geometry.

Successful completion of each class fulfills a portion of the graduation requirements for Math.

1314 Math II A

1315 Math II B

1316 Math II C

Grade 10

Prerequisite: IEP Team Decision

These three classes compose a one-year course of study of mathematics. The course focuses on Geometry including plane, spatial coordinate and transformational geometry. Algebraic methods are used to solve problems involving geometric principles. Successful completion of each class fulfills a portion of the graduation requirements for Math.

1317 Math III A

1318 Math III B

1319 Math III C

Grades 11,12

Prerequisite: IEP Team Decision

These three courses compose a one-year course of study of mathematics. This course focuses on Algebra II concepts including algebraic expressions, equations, graphs and statistics. Successful completion of each class fulfills a portion of the graduation requirements for Math.

1321 English 9/10 A

1322 English 9/10 B

1323 English 9/10 C

Grades 9,10

Prerequisite: IEP Team Decision

These courses include the study of literature comprehension skills through a variety of fiction, and non fiction literature, as well as poetry, speeches, and short stories; they will be mirroring much of the general education 9th and 10th grade curriculum. The students will develop their writing skills by studying the Kansas Writing Strategies for sentence, paragraph, and essay writing. Successful completion of each class fulfills a portion of the graduation requirements for English.

1324 English 11/12 A

1325 English 11/12 B

1326 English 11/12 C

Grades 11,12

Prerequisite: IEP Team Decision

These courses include the study of basic reading comprehension skills through a variety of fiction and nonfiction literature. The students develop their writing skills by studying the writing process. Successful completion of each class fulfills a portion of the graduation requirements for English.

1351 Math Essentials A

Grades 9,10,11,12

SPECIAL STUDENT PROGRAMS COURSES

1352 Math Essentials B

Prerequisite: IEP Team Decision

1353 Math Essentials C

This course focuses on basic math skills and functional life math skills and experiences. Students participate in activities such as budgeting, banking, checking and other daily living experiences that require an understanding and knowledge of math. The course is designed to improve each student's independent living skills. Successful completion of each class fulfills a portion of graduation requirement for Mathematics.

1387 Social Studies 9/10 A

Grade 9,10

1388 Social Studies 9/10 B

Prerequisite: IEP Team Decision

1389 Social Studies 9/10 C

This series of classes covers such topics as the Constitution and constitutional law, the three branches of government, federalism, criminal and civil law, civics and current events. The students will conduct career exploration and educational planning. Students will also study U.S. History and geography. These subjects are covered on a two-year rotation. Successful completion of each class fulfills a portion of the graduation requirements for Social Studies.

1384 Social Studies 11/12 A

Grades 11,12

1385 Social Studies 11/12 B

Prerequisite: IEP Team Decision

1386 Social Studies 11/12 C

Students will study world history, geography, economics, and current events. These subjects are covered on a two-year rotation basis. Successful completion of each class fulfills a portion of the graduation requirements for Social Studies.

1391 Physical Activity A

Grades 9,10,11,12

1392 Physical Activity B

Prerequisite: IEP Team Decision

1393 Physical Activity C

This program focuses on the unique physical education needs of students. Successful completion of each class fulfills a portion of the graduation requirements for Physical Education.

Functional Skills Programs

The Functional Skills Program is a center-based program for students for students with Developmental Cognitive Disabilities. This Special Education Program will provide guidance and support in the areas of academics (reading, writing and math), transition and daily functional skills. The Functional Skills Center-Based Program focuses on transition areas, including: Home Living Skills, Community Skills, Pre-Vocational Skills, and Social Communication Skills. The lessons taught in the program will relate to one of these areas. For example, math would fit into the areas of home living (cooking, measurements, budgeting) and Community Skills (money, purchasing items, etc.). The classroom setting is also a time to work on individual student goals. **An IEP is required to enroll in these courses.**

Course Names, Numbers and Descriptions

1751 Literacy Skills IA

Grades 9,10,11,12

1752 Literacy Skills IB

Prerequisite: IEP Team Decision

1753 Literacy Skills IC

The Literacy I Class is designed for Center based students with disabilities. It will focus on functional basic skills in reading fluency, reading comprehension and writing skills.

1754 Basic Math Skills IA

Grades 9,10,11,12

1755 Basic Math Skills IB

Prerequisite: IEP Team Decision

1756 Basic Math Skills IC

The Basic Math I Class is designed for Center based students with disabilities. It will focus on basic math skills like budgeting, calendar, and money skills.

SPECIAL STUDENT PROGRAMS COURSES

1760 Basic Skills A

Grades 9,10,11,12

1761 Basic Skills B

Prerequisite: IEP Team Decision

1762 Basic Skills C

The Basic Skills Class will focus on basic skills needed to live more independently within a general setting. The class will focus on functional basic skills that include reading, writing, math and staying on-task.

1763 Social Skills A

Grades 9,10,11,12

1764 Social Skills B

Prerequisite: IEP Team Decision

1765 Social Skills C

Social Skills is designed to teach and enhance the skills, goals and objectives outlined in the IEP of students with disabilities. The class will focus on functional social skills that include communication between people, eye contact, and Speech and Language skills. They will use preferred media including video, ipads, computers, and other technology available to the staff and students. This class is designed as a year-long class.

1774 Basic Skills II A

Grades 9,10,11,12

1775 Basic Skills II B

Prerequisite: IEP Team Decision

1776 Basic Skills II C

This specialized program is designed to meet the unique needs of students with Autism Spectrum Disorders (ASD). Program instruction takes place in the classroom and at various community locations.

1783 Science A

Grades 9,10,11,12

1784 Science B

Prerequisite: IEP Team Decision

1785 Science C

This class will cover basic scientific skills in the areas of chemistry, biology, physical, life, and earth science. Students will learn how to write a lab report and why the scientific method is important. The principles learned about science are then considered in terms of life skills and functional application while paralleling the mainstream curriculum. These subjects are covered on a four-year rotation. Successful completion of each class fulfills a portion of the graduation requirements for Science.

1777 Academic Social Strategies III A

Grades 9,10,11,12

1778 Academic Social Strategies III B

Prerequisite: IEP Team Decision

1779 Academic Social Strategies III C

This is a Study Skills class designed to help students stay organized and stay caught up on homework and daily assignments. This class has a low student to staff ratio and is instructed by a teacher that is knowledgeable in the area of Autism. Special accommodations in the form of class pace, visual cues, sensory needs of the students, as well as the use of classroom paraprofessionals are all taken into consideration. A social skills group takes place one time per week for the hour. Social skills and practice in social thinking is embedded throughout the week. Successful completion of each class fulfills a portion of the graduation requirements for Elective credits.

1381 Social Science A

Grades 9,10,11,12

1382 Social Science B

Prerequisite: IEP Team Decision

1383 Social Science C

The Social Science class is designed for Center Based students with disabilities and will be determined as an IEP team decision. The class will mix concepts of Social Studies and Science with real world application and with the general purpose of creating a greater understanding of the world around them. Students will cover a variety of topics including world geography and culture, weather patterns, various landscapes and physical features.